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"The demands on universities—and the threats to university autonomy—have never been greater than they are today. Drawing on contributions from European and North American writers, this thought-provoking book demonstrates the scale of the challenge faced by universities and develops a model of institutional university autonomy that befits the modern sector."

- Sara Carter, Order of the British Empire, Professor and Associate Deputy Principal, University of Strathclyde, UK

(Re)Discovering University Autonomy

The Global Market Paradox of Stakeholder and Educational Values in Higher Education

Edited By Romeo V. Turcan, John E. Reilly and Larisa Bugaian

Coming November 2015

About the book

Governments in all parts of the world are engaged in the radical reform and reshaping of higher education to achieve economic, social, and political objectives. They recognize that they need higher education institutions with greater autonomy and more freedom to help realize their goals; the challenge is to define university autonomy in a way that will best meet the needs of governments, higher education institutions, and other stakeholders.

Turcan, Reilly, and Bugaian have developed a new and critical understanding of institutional university autonomy by bringing together original case studies based on a holistic view of the topic. The authors evaluate institutional university autonomy by introducing five interfaces that characterize external and internal interactions between modern universities and their key stakeholders. By addressing modern challenges to university autonomy in Europe and beyond in a new and innovative way, *(Re)Discovering University Autonomy* has far-reaching implications for leaders and managers, researchers, educators, practitioners, and policy makers.

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