

THE INTERNATIONAL STUDENT IN UK EDUCATION

David Dawson

Faculty Lead Collaborative Partnerships

The Business School

University of Gloucestershire

Monday 21st September 2015

Our Agenda

- Different modes of engagement
- Key issues to consider
- Lessons learnt

Modes of engagement



Key issues to consider

- Why are you doing it?
 - Educational experience that is international
 - Income
 - Research links
 - Staff skills
 - Altruistic motives
 - Building reputation
- Economics of international recruitment & partnerships
- Competence – academic and administrative to run international projects
- Your model
- Your time scales

Experiences

- Language
- Balance of student body
- Set long term goals
- Deep / broad relationships
- Partnerships of scale



The UK higher education quality assurance system and its internationalisation

Fiona Crozier, Head of International
Fabrizio Trifiro', Manager International,
Maureen McLaughlin, Head of Engagement

Structure of presentation

- The UK higher education (HE) system
- The UK HE quality assurance system and QAA
- QAA and the internationalisation of HE



Northern Ireland
Assembly



Llywodraeth Cymru
Welsh Government

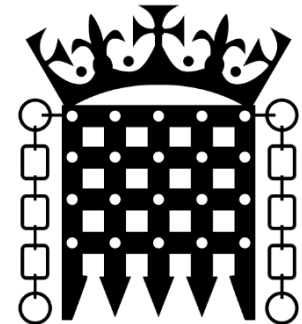
Scotland



The Scottish
Government

England

Wales



Features of the UK higher education system

‘Recognised Bodies’:

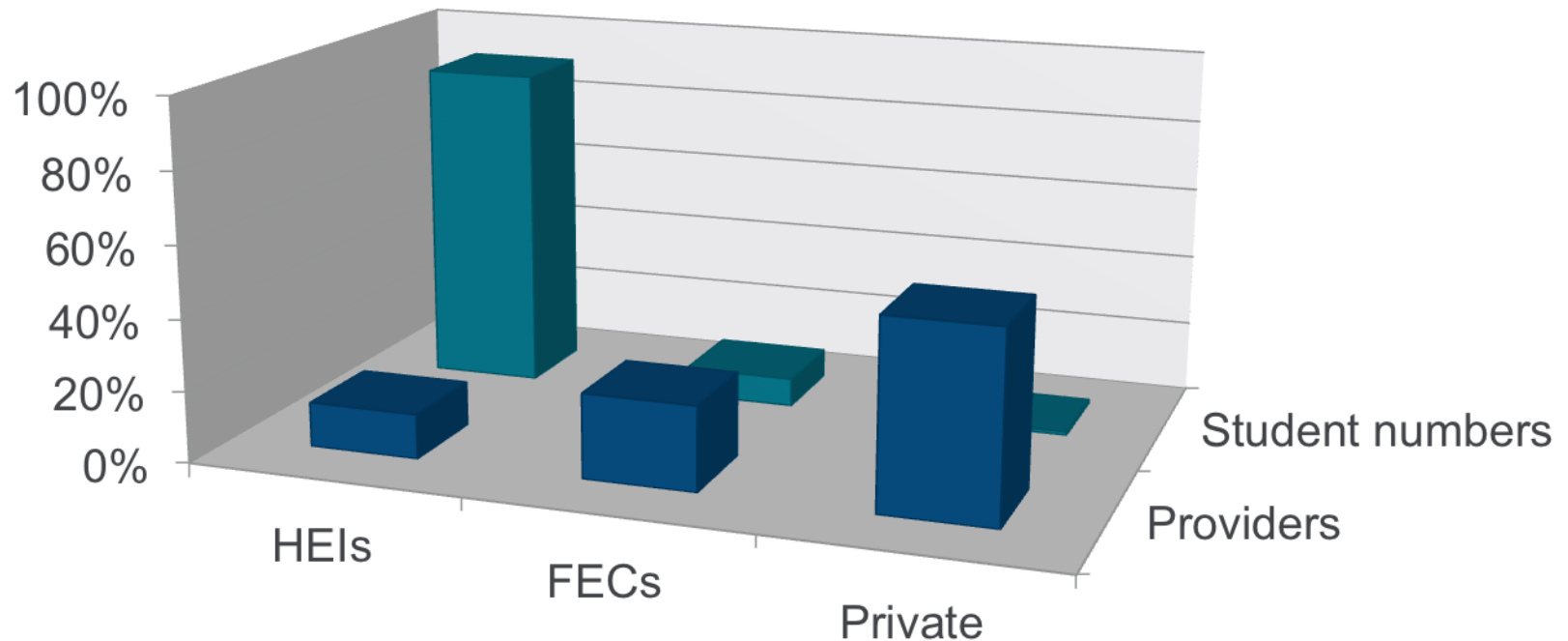
- Higher education providers with degree awarding powers
- Over 150 recognised bodies
- Full list published by the Government

‘Listed Bodies’:

- Colleges and other providers without degree awarding powers
- Offer courses validated by recognised bodies
- Currently over 600 listed bodies

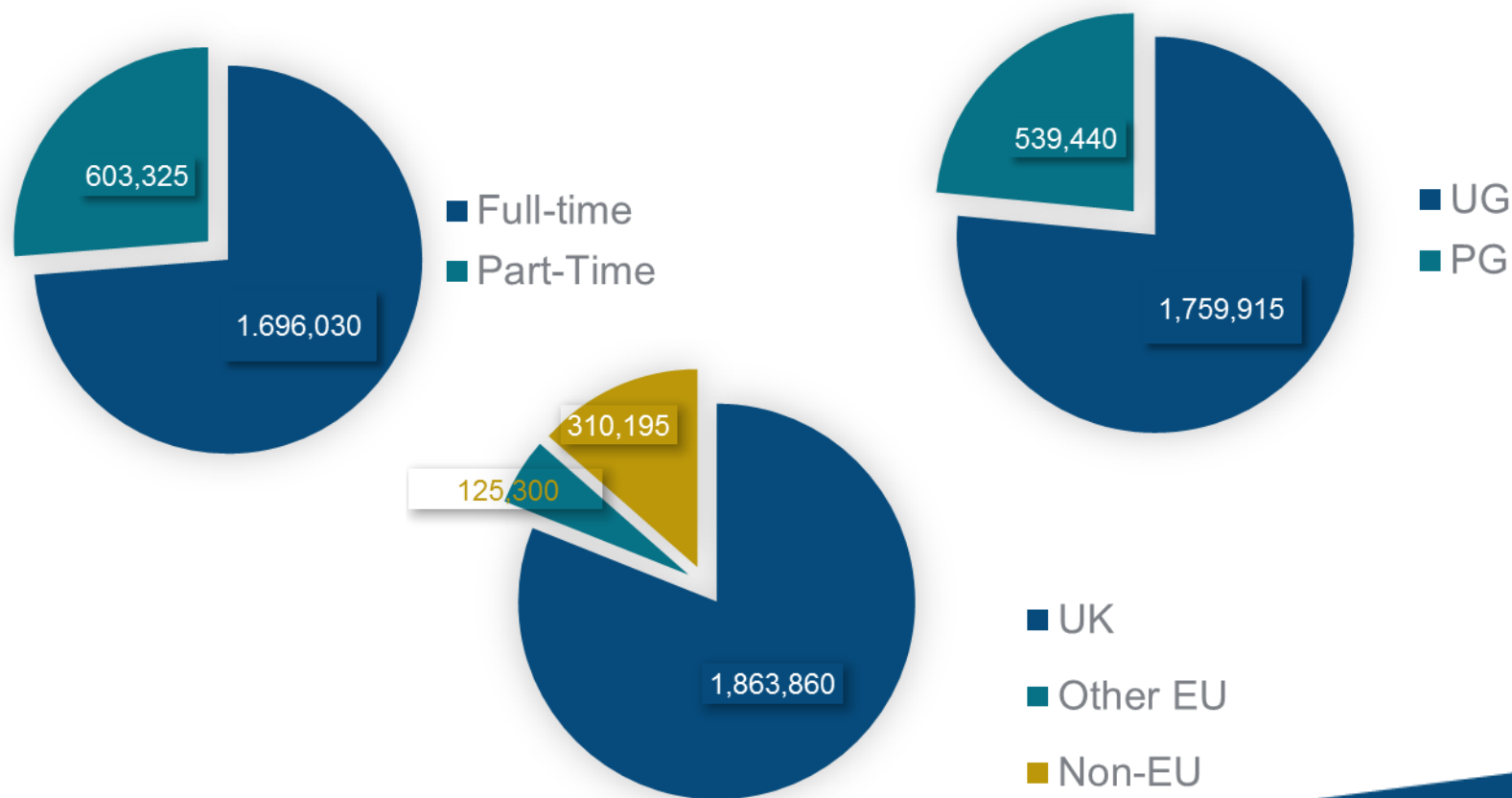


The UK HE landscape (i)



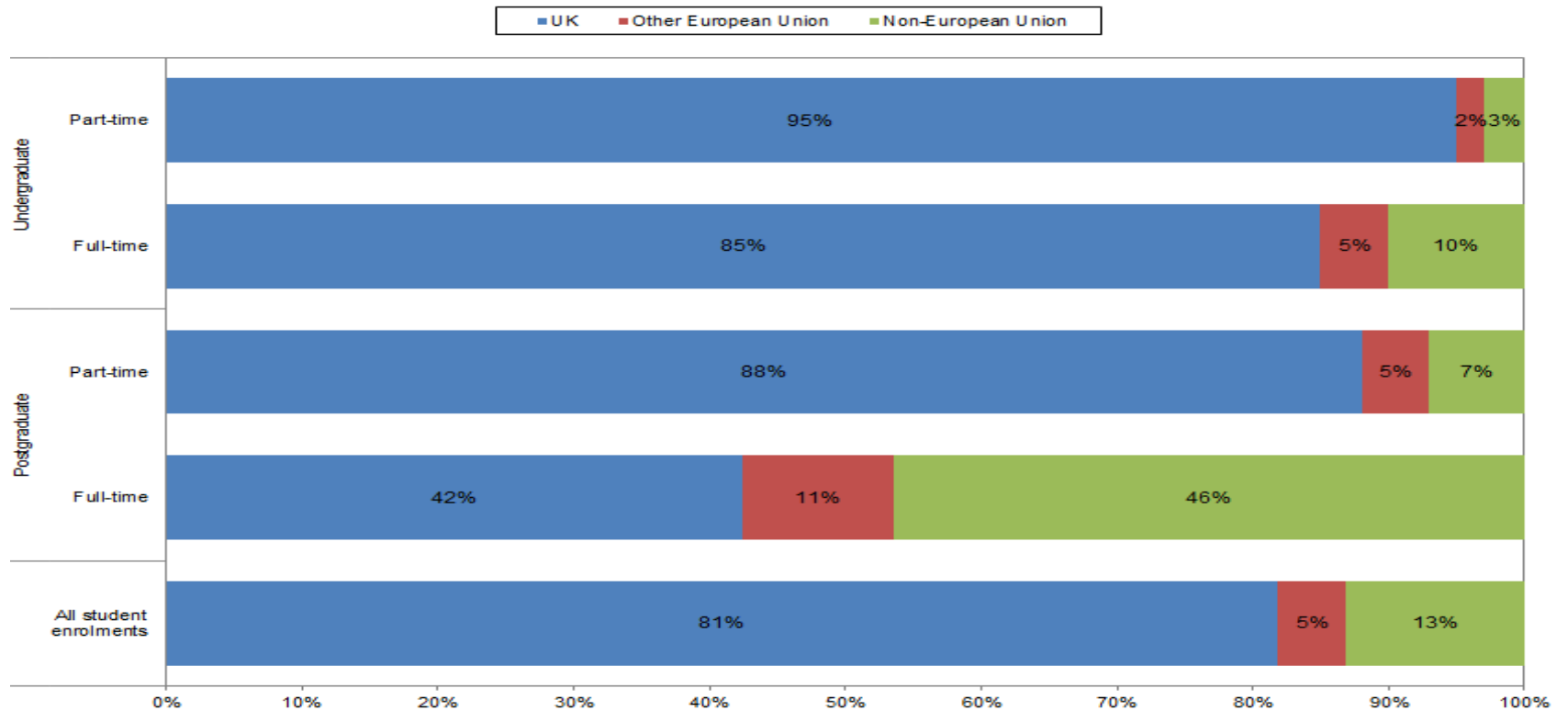
- 2 million students in HEIs
- 180, 000 students in FECs
- 600 alternative providers

The UK HE landscape (ii)



The UK HE landscape (iii)

Chart 3 - HE student enrolments by level of study, mode of study and domicile 2013/14



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UK quality assurance system

UK quality assurance system

- Degree-awarding bodies retain the ultimate responsibility for quality and standards
- The HE funding councils have statutory responsibility for the quality of public funded HE
- **Co-regulation**: HE providers and the funding councils work together through the QAA to ensure the quality and standards of UK HE



QAA

QAA

Founded in 1997

A UK-wide remit

Funded through:

- ✓ **subscriptions** from providers
- ✓ **contracts** with HE funding councils
- ✓ **capacity development services**

An independent organisation

Around 180 staff members

Over 400 reviewers



QAA subscriber profile

Subscriber type	Number of subscribers
Higher education institutions/ universities	168
Further education colleges/colleges	214
Alternative providers	5
Other	1
Total	388

Our mission is to safeguard standards and improve the quality of UK higher education, wherever it is delivered around the world

The UK Quality Code for Higher Education (Quality Code)

- Sets out what is expected of higher education providers.
- Provides guidance on good practice.
- Covers the four nations of the UK.
- Protects the interests of all students.
- Is developed through working with the sector.

The UK Quality Code for Higher Education

<i>General Introduction</i>		
Part A	Part B	Part C
Setting and Maintaining Academic Standards	Assuring and Enhancing Academic Quality	Information about Higher Education Provision

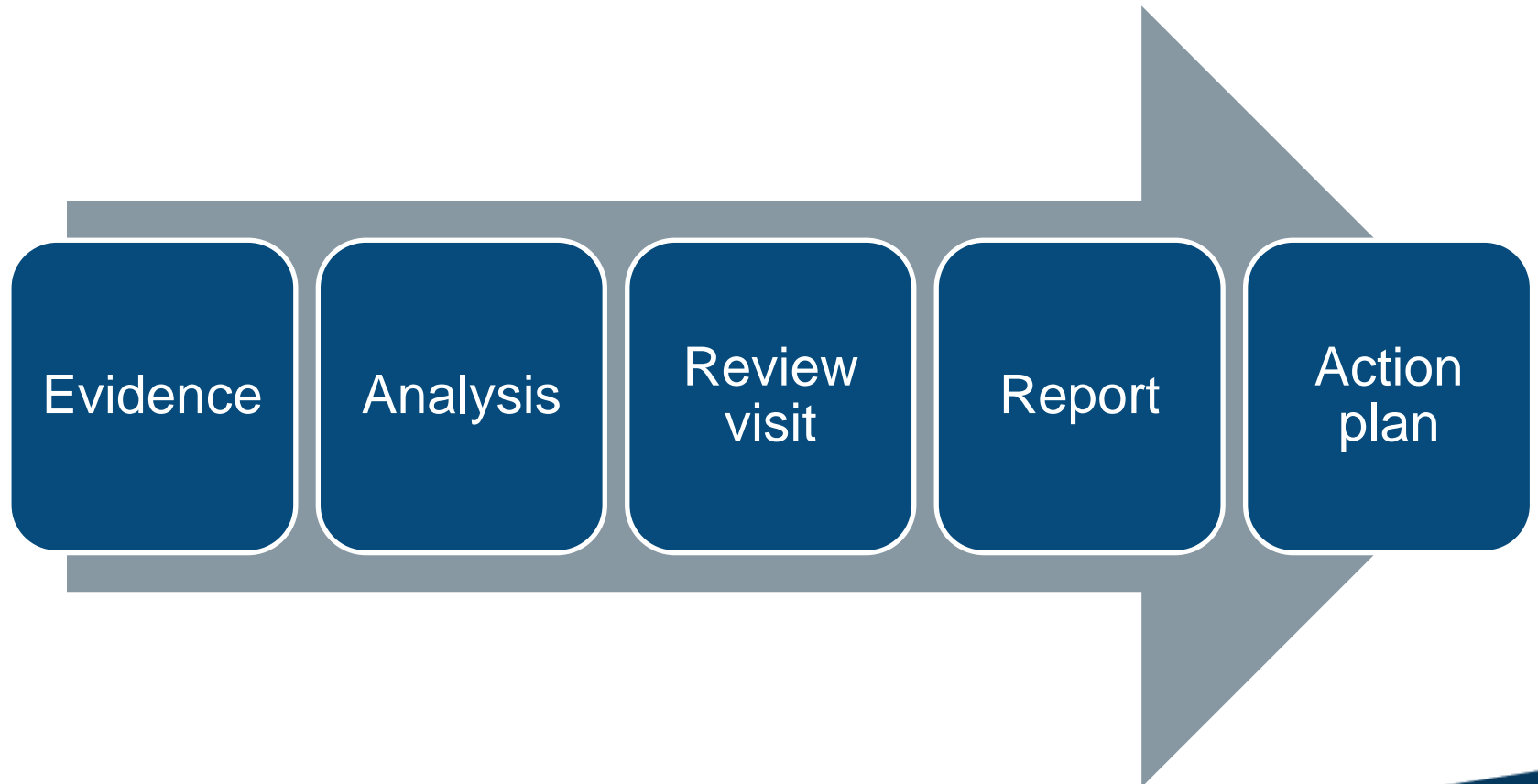
QAA's review activities (i)

- Review of publicly funded providers.
- Review of transnational education.
- Private providers wishing to recruit non-EU students.
- Private providers wishing to have courses designated for publicly funded student loans.

QAA's review activities (ii)

- Providers wishing to apply to government to obtain degree awarding powers and university title
- Regulate the Access to HE Diploma
- Concerns Scheme
 - ✓ We **do not** assess research
 - ✓ We **do not** accredit programmes

Typical review process



Judgement

Providers are assessed on four key aspects

- Academic standards
- Quality of learning opportunities
- Enhancement of learning opportunities
- Information about HE provision

Outcomes are defined as

- Commended
- Meets UK expectations
- Requires improvement to meet UK expectations
- Does not meet UK expectations

Reviewers

- Peers: senior academics, quality managers, and students.
- Currency of experience is key.
- Three-day required training.
- Between two to six reviewers per team.

Risk-based quality assurance

- QAA's review processes apply greatest scrutiny where it is most needed.
- The need for flexibility reflects the greater diversity among HE providers.
- Providers with a strong track record are reviewed less frequently and less intensively than providers without a strong record.

Student engagement

- Students are at the centre of QAA's review process
- Quality Code, *Chapter B5: Student Engagement*
'HE providers take deliberate steps to engage all students, individually and collectively, as partners in the assurance and enhancement of their educational experience'
- Two students are members of the QAA Board
- A Student Advisory Board

Transparent and collaborative

- Reference points, review processes and review outcomes are clearly and publicly stated.
- Reference points and review processes are developed working together with the sector.

Key feature of QAA's approach

- Evidence-based peer review
- Risk based
- Student centred
- Enhancement oriented
- Transparent and accountable
- Collaborative

Internationalisation 'at home'

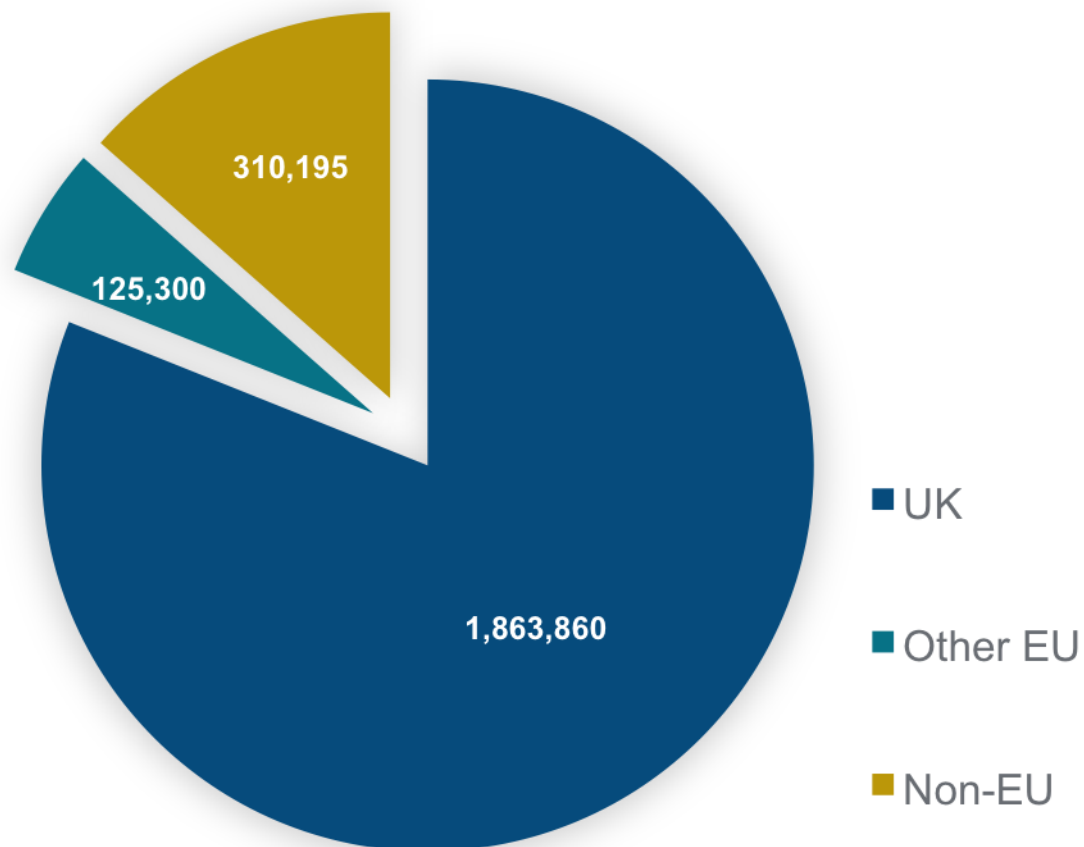
Country	%
United States	16
United Kingdom	13
France	7
Australia	7
Germany	7

It is the 2nd most popular destination for international HE students in the world

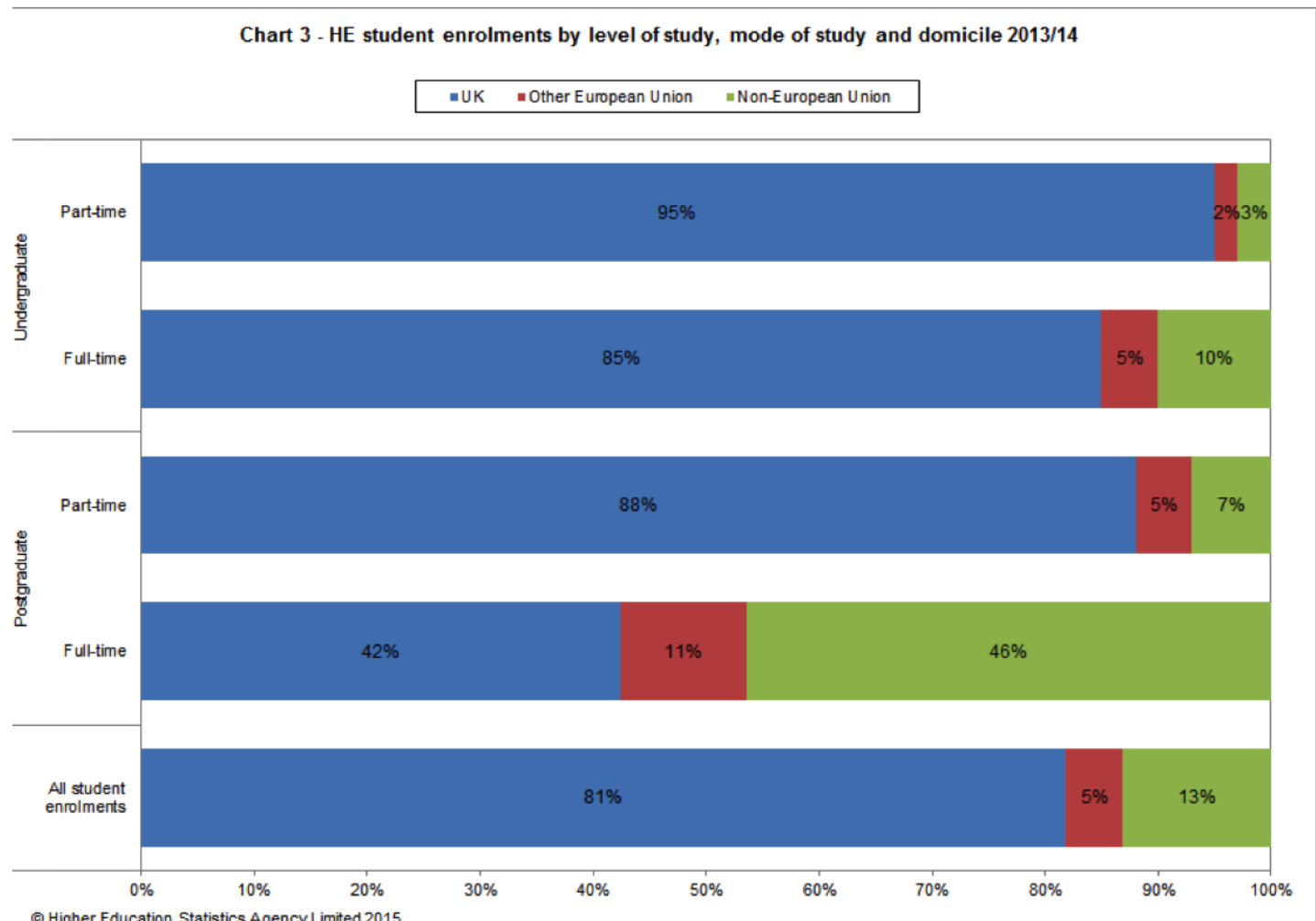
Country	%
Australia	18
United Kingdom	17
New Zealand	16
Switzerland	16
Austria	15

It has the 2nd world highest percentage of international students in HE enrolments

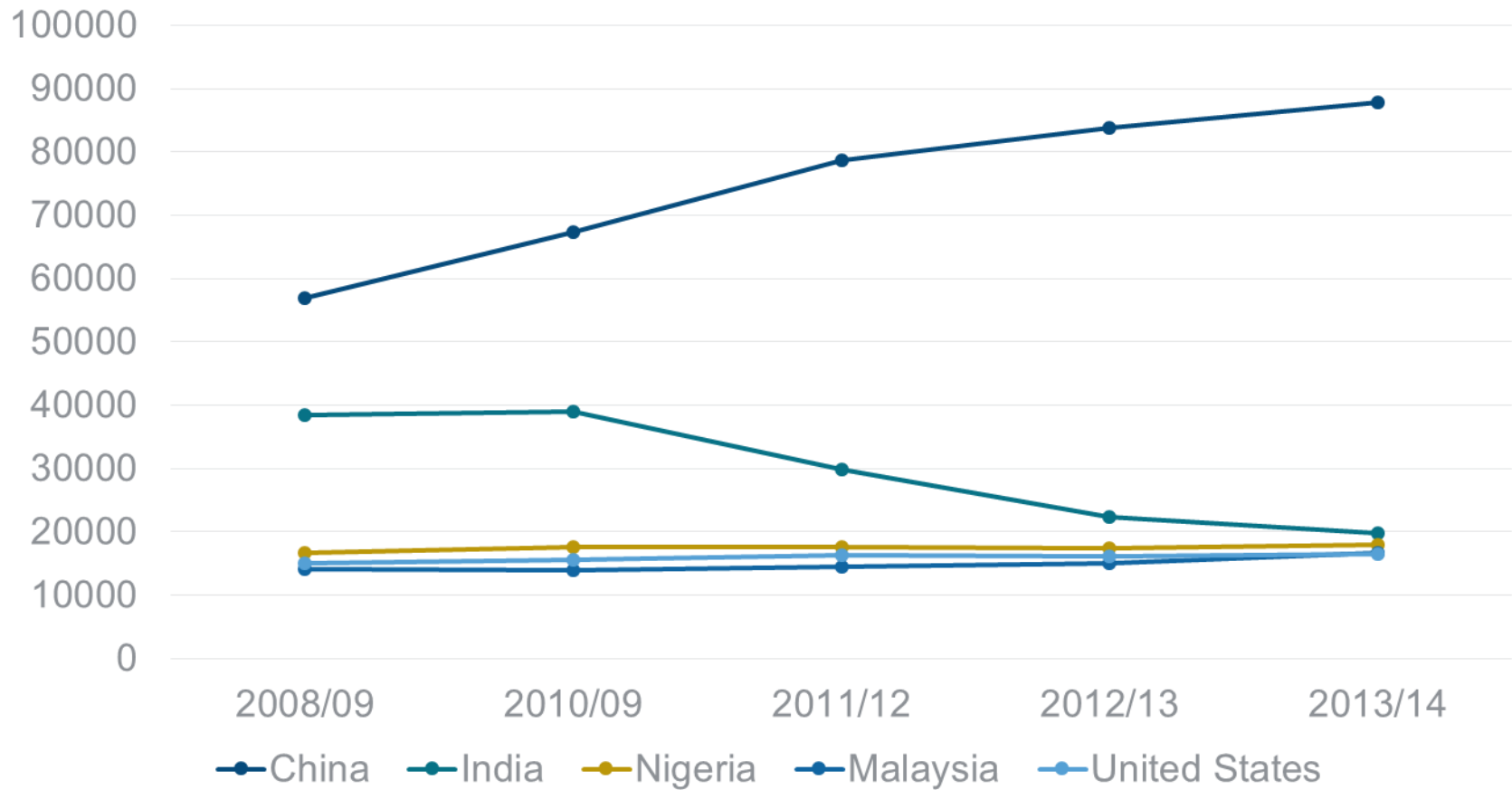
Students in UK HE



International students in the UK



Top 5 sending countries



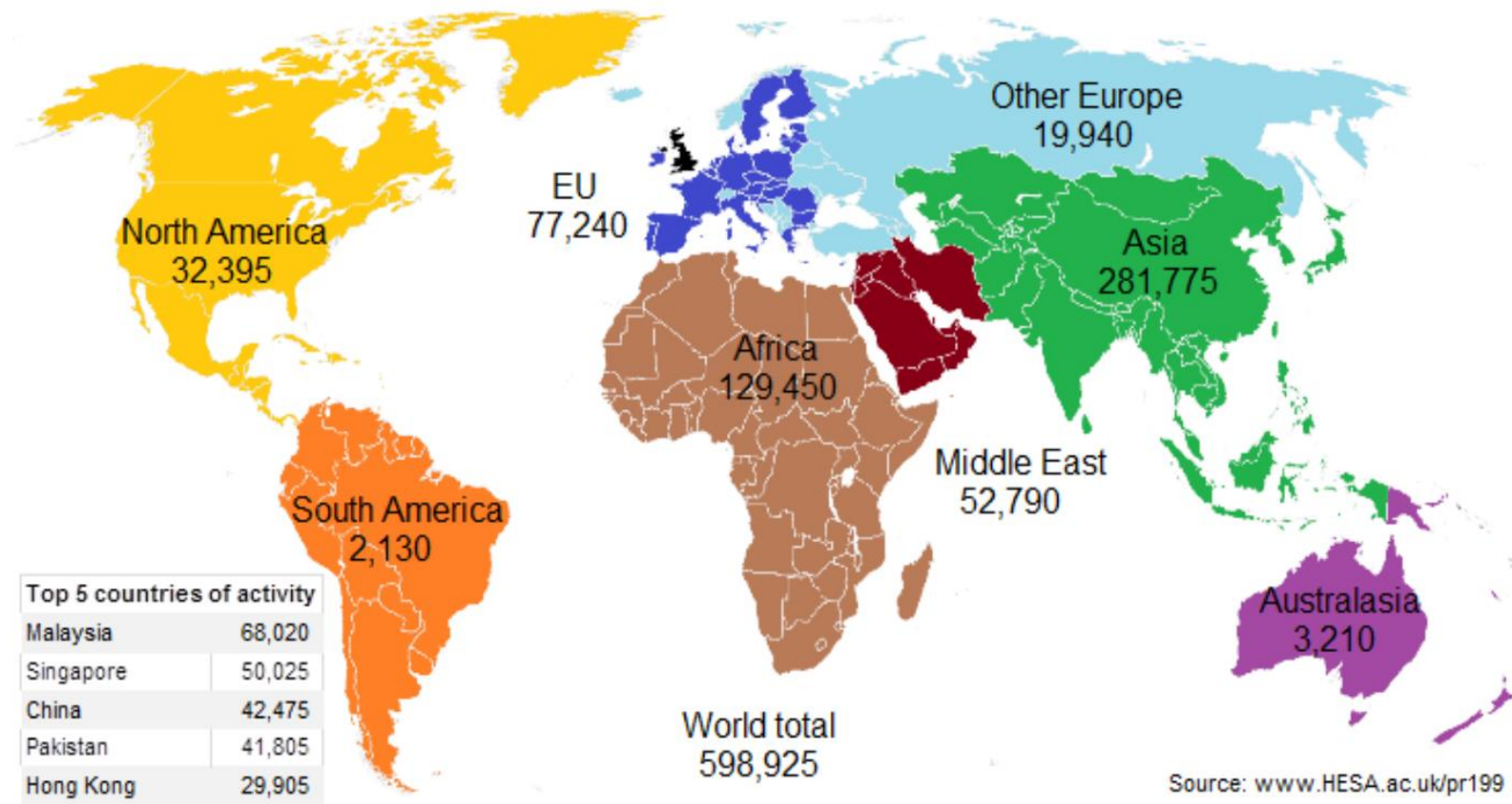
Transnational Education

‘education in which the learners are located in a country different from the one where the awarding institution is based’

(UNESCO/Council of Europe 2001 *Code of Good Practice in the provision of transnational education*)

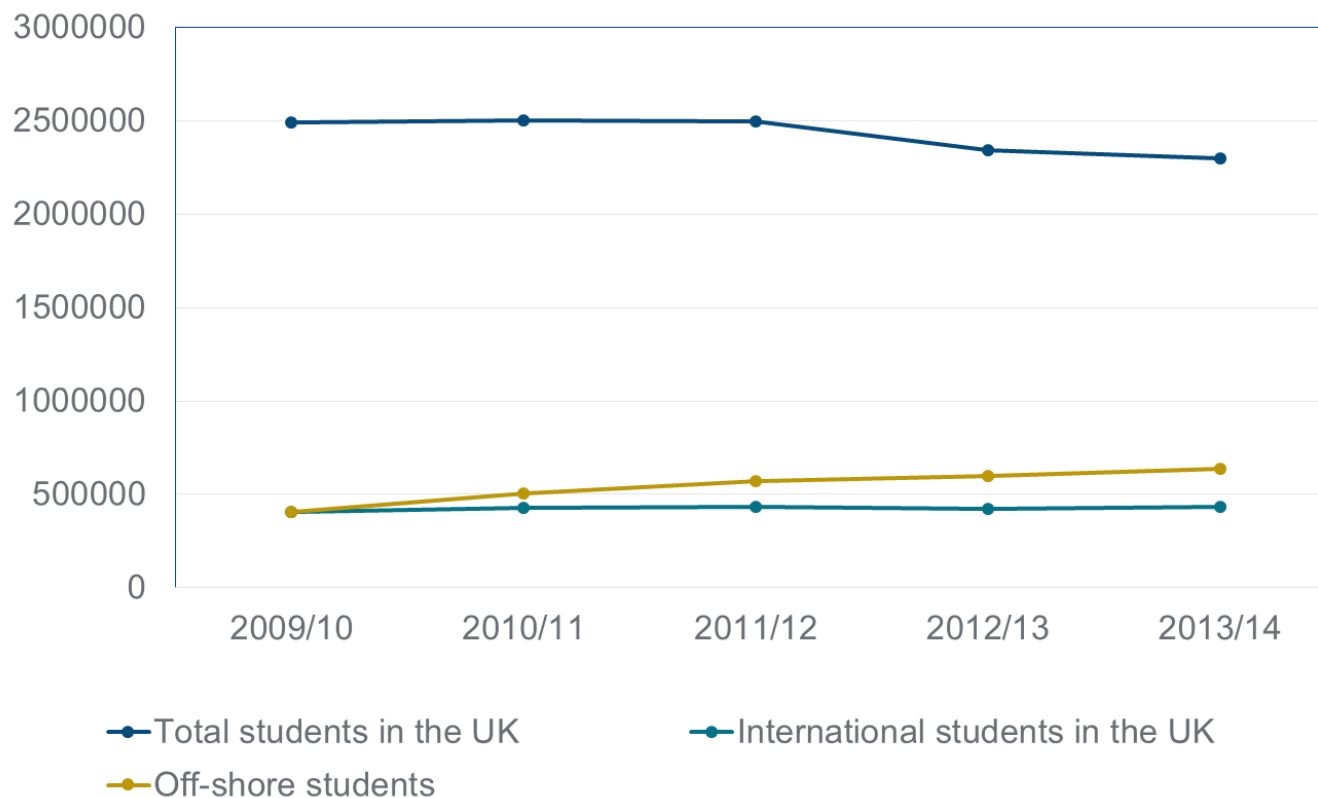
Spread of UK TNE

Students studying wholly overseas by geographic region of activity 2012/13

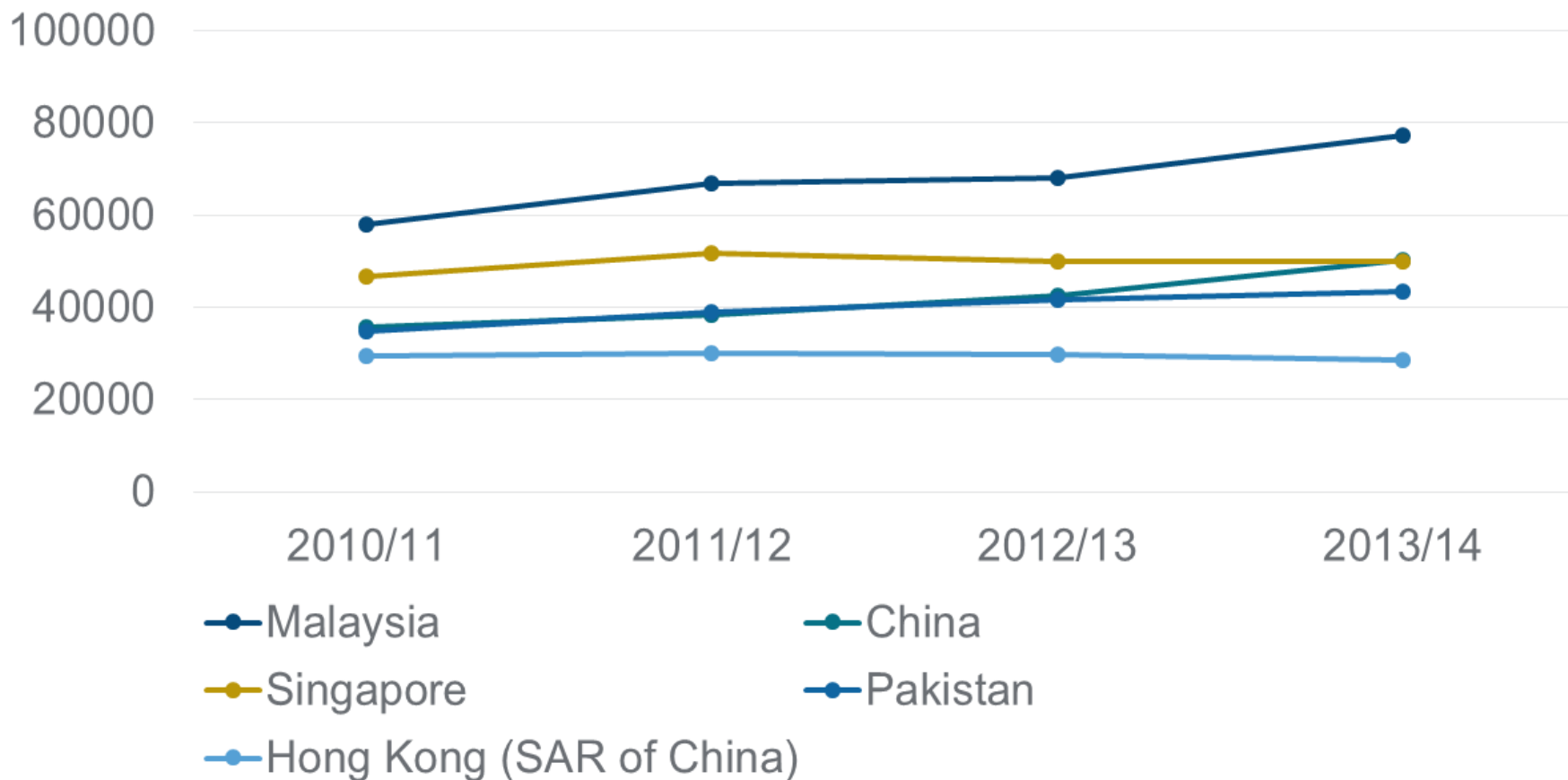


QAA

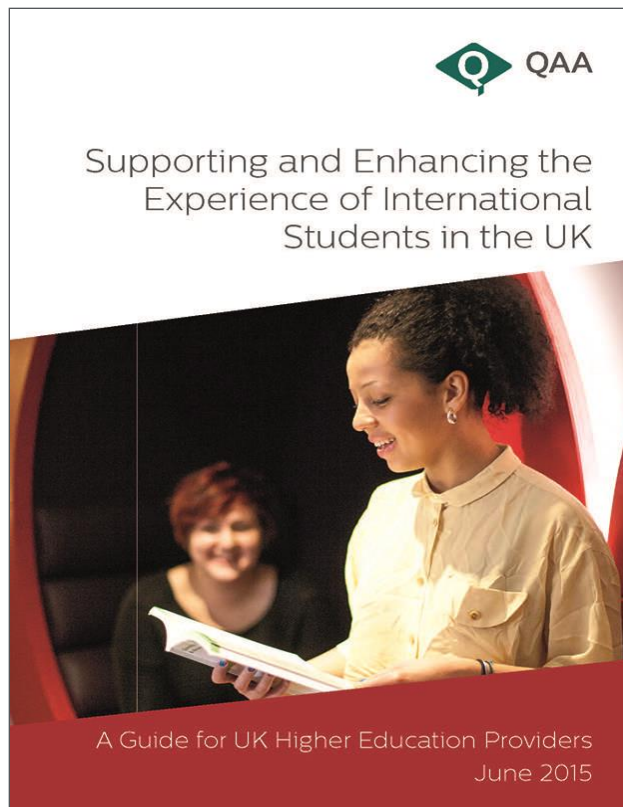
TNE is main area of growth in UK HE



Top 5 UK TNE host countries



Supporting and enhancing the experience of international students in the UK – a Guide for HE Providers



- Supplements, but is not part of the Quality Code.
- Focuses on aspects of the student journey that may be particular interest to international students.
- Contains information that providers may find helpful in reviewing their own practices.
- Consolidates existing good practice, intending to facilitate the sharing of good practice.
- Developed and reviewed in consultation with the sector.

The quality assurance of TNE

A dedicated review process supplementing UK reviews

A country-based approach

A partnership approach



TNE: key expectation of the Quality Code

*‘degree-awarding bodies have ultimate responsibility for academic standards and the quality of learning opportunities, **regardless** of where these opportunities are delivered and who provides them’*

QAA's international engagement

Membership in international networks

✓ENQA, INQAAHE, APQN, CHEA-IQG, CBQAN, CBBG

Strategic links with partner agencies worldwide

✓CDGDC, HKCAAVQ, CPE, MQA, KHDA, TEQSA, QQI

International services

✓Consultancies, training, reviews of foreign providers.



qaa.ac.uk



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QAA

Student Services & Support

- Work to support students across 3 campuses, 2 towns and a range of halls and housing
- 10,000 students
- 70+ staff
- Work with faculty staff to help and advise
- Very connected with external organisations



Student Wellbeing

Mental Health

Disability

Medical

Student Development

Employability

Volunteering

Study Skills

Student Life

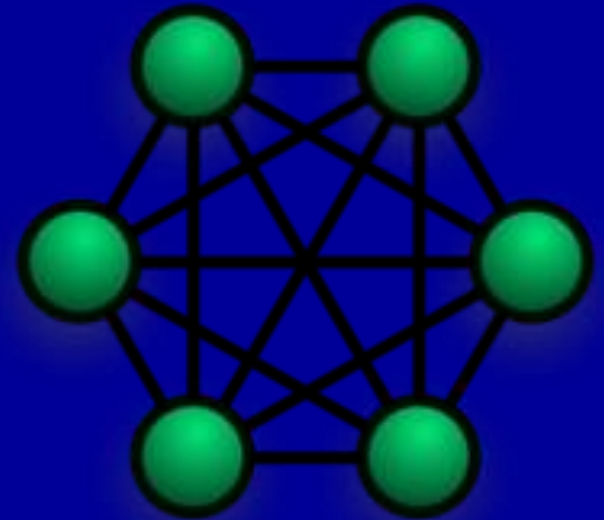
Housing

Money Advice

Faith

Support for All

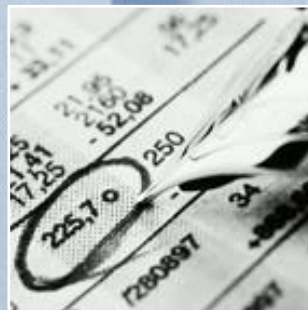
- We offer tailored support for students from all backgrounds
- Bursaries & Grants
- Everyday problems, as well as support for academic success
- Work with faculties to support recruitment & retention of students
- Work with Student Union



Student Development

- Support students to be more employable
 - Student Placements
 - Careers Guidance / Advice
 - Volunteering
 - Awards / co-curricular activity
- Student Achievement
 - Study skills
 - Time management
 - Presentation
 - Confidence





The Higher Education Statistics Agency

95 Promenade Cheltenham GL50 1HZ www.hesa.ac.uk

HESA as an organisation

HESA's mission

To support the advancement of UK higher education by collecting, analysing and disseminating accurate and comprehensive statistical information in response to the needs of all those with an interest in its characteristics and a stake in its future.

HESA as an organisation

HESA's vision

- Our aim is to be the analytical powerhouse for the UK higher education sector, and the trusted source of national higher education statistics and public information. We strive to be at the leading edge of developments in data collection, data processing, technology, digital service delivery, analysis, and dissemination, and to make our data accessible and easy to use. We seek to support the strategic aims of our users, and to enhance the competitive strength and effectiveness of UK higher education as a whole.

HESA as an organisation

A sector-owned agency

- Created in 1993
- Replaced a number of different statistical systems
- First collections for 1994/95
- HESA is a Company Limited by Guarantee
- HESA is a sector-owned agency
- HESA exercises statutory powers of data collection from HEIs on behalf of its Statutory Customers

Management

- 106 staff (head count)
 - Chief Executive: Paul Clark
 - Plus five Heads of Units: Information & Analysis, Finance, Human Resources, Operations and Information Systems
- Income £5.7 million for 2013/14
 - HEI core subscriptions £4.2 million
 - Contract funding £380k (£0.2 million)
 - Commercial and other income £0.9 million
 - Restricted income £424k (£0.4 million)

Who does HESA collect data for?

HE providers and agencies

- The HE sector in the UK
 - 165 institutions
- Universities UK (UUK)
- GuildHE
- Quality Assurance Agency (QAA)
- Universities & Colleges Admission Service (UCAS)



Who are our customers?

- Government departments and funding bodies in England and the devolved administrations
 - BIS, DfE, HEFCE, SG, SFC, WG, HEFCW, DEL[NI], RCs, NCTL (formerly TA) and others
 - Governed by contracts and MoUs
- The HE sector in the UK
 - HE providers; representative and sector bodies
- The public interest in HE
 - students, employers, trades unions, professional bodies, academic researchers, the media,...

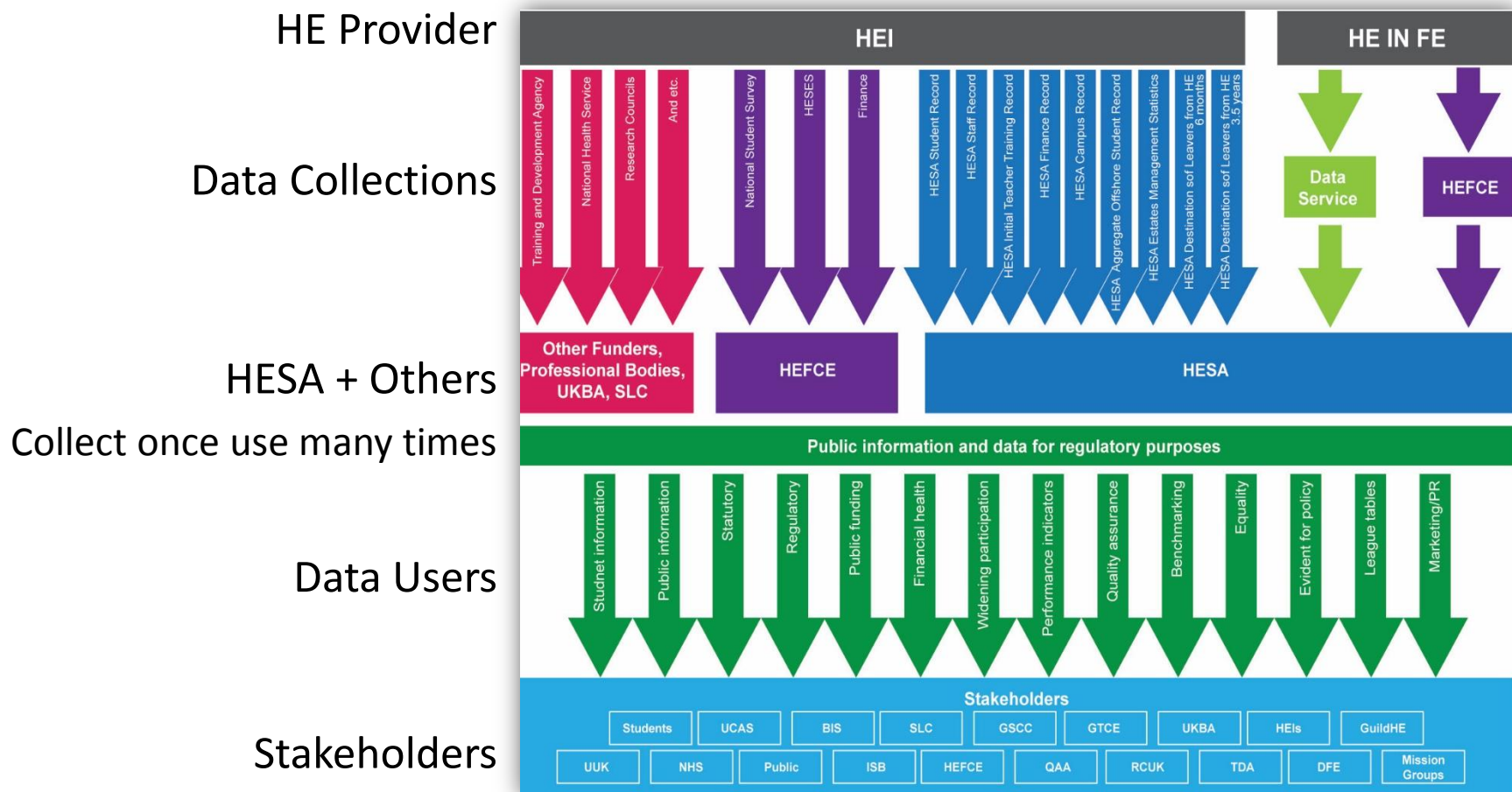
The processes across the HESA data life-cycle

- Collections systems
 - In-house s/w
 - Virtual servers
 - Cloud based office
 - Quality assurance process
 - Data delivery to SCs
- Access to Information
 - Heidi reporting tool
 - Open Data Web based
 - Mobile App
 - On-line publications
 - National Stats/Official Stats
 - Query and report information services



What data does HESA collect?

The information map



What data does HESA collect?

The shape and size of the data collection

- Annual and retrospective data collections from institutions
- Related to a reporting period (1 August to 31 July)

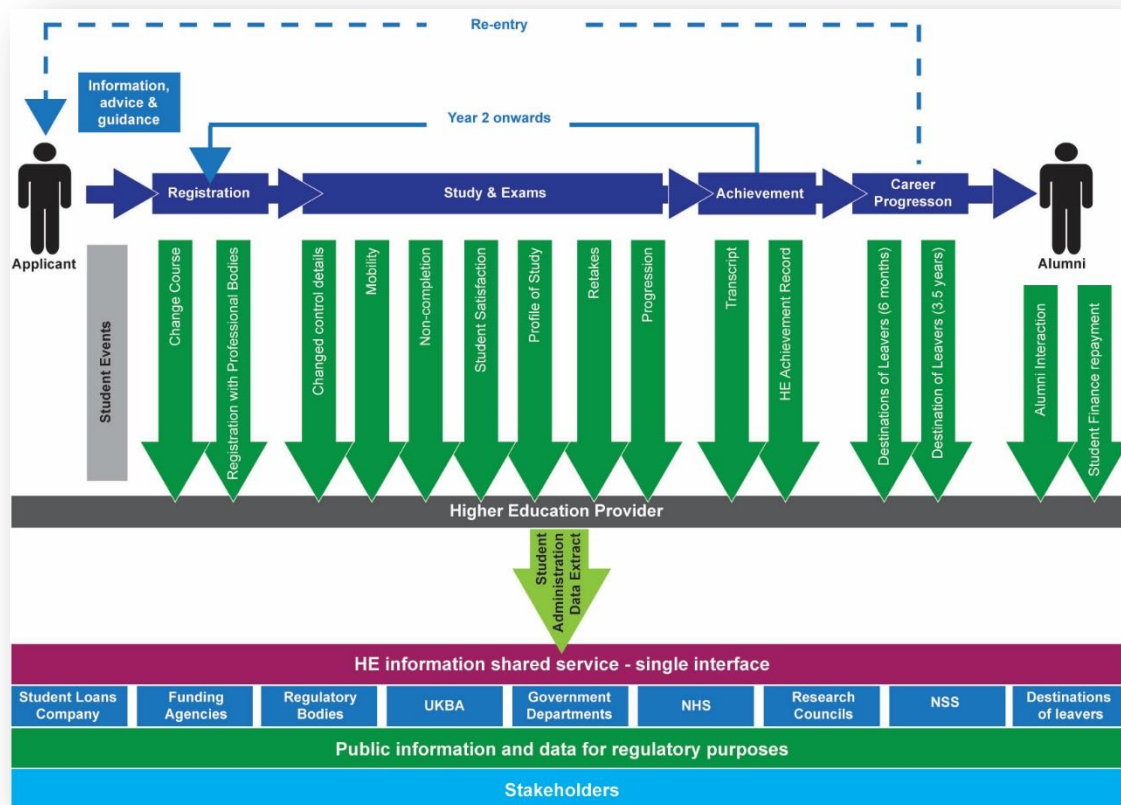
To include

- 2,490,000 students
- 182,000 academic staff
- 206,000 non-academic staff
- £26,700,000,000 turnover

What data does HESA collect?

Student life-cycle and data

- Higher Education **Student Record**
- Higher Education **Aggregate Offshore Record**
- Higher Education **Initial Teacher Training Record**



What data does HESA collect?

Graduate data

- **Destinations of Leavers** from Higher Education, **Early Survey**
- Destinations of Leavers from Higher Education, **Longitudinal Survey**



What data does HESA collect?

Higher education activities and resources

- **Institution Profile** Record
- Higher Education **Finance** Statistics Record with **Higher Education Business and Community Interaction Survey**
- Higher Education **Staff** Record
- Higher Education **Estates Management** Record



What data does HESA collect?

Reviewing the data collections

- Structured change at intervals
 - Shopping list
 - Review group: SCs, HEI representatives, interested parties/experts
 - Formulate proposals
 - Consultation(s) with sector and external bodies
 - Finalise recommendations
 - HESA Board approval
 - Write specification
 - One-year lead time
- Annual changes to reflect matters of fact

How does HESA collect data?

Data quality

- Our aim is "Fit for purpose"
- HESA can only identify errors
- Institutions can identify and correct errors
- Trap errors as early as possible
- Feed information back in a useful form
- Process is based on the HESA Quality Model



How does HESA collect data?

Engagement with HE institutions

- Operational documentation on the web
- HESA operates a helpdesk - telephone and email
- Comprehensive programme of training seminars
- Training materials on the web
- Post-implementation reviews after significant change
- Each institution nominates a record contact for each of the HESA data streams
- National HESA User Group with representatives of professional associations, e.g. Planners, Finance Directors, Academic Registrars, Estates Directors

How does HESA provide access to data?

HESA publications



How does HESA provide access to data?

HESA publications



How does HESA provide access to data?

Other HESA publications

- Statistical First Releases (SFR) – National Statistics products
- Performance Indicators



Table 1a - Employment indicator: leavers obtaining first degrees from full-time courses 2009/10

	Total population			Employment indicator (including further study)				Context statistics of respondents		Context statistics of eligible population	
	Eligible population	Number of respondents	Response rate (%)	Base population	Number employed indicator	Ratio (%)	Ratio (%)	Ratio (%)	Ratio (%)	Ratio (%)	Ratio (%)
Total UK	20425	20956	83.0	10206	17479	86.4		4.4	3.4	3.3	6.4
England	20096	17388	83.1	10096	16986	86.2		4.4	3.4	3.3	6.4
London	1726	1665	87.2	1086	1661	88.4	0.77	2.1	4.0	0.0	0.1
North East	1426	1155	80.3	1026	823	80.1	0.68	4.2	6.0	0.0	0.7
North West	1760	1976	112.3	1060	1641	88.7	0.86	4.2	1.0	0.0	0.0
Yorkshire and the Humber	1815	1465	80.7	1086	1076	80.6	0.72	4.1	1.4	0.0	0.0
West Midlands	1510	1446	95.7	1070	1076	80.7	0.86	3.9	3.2	0.0	0.0
East Midlands	2105	1620	77.0	1076	1086	80.6	0.77	1.4	6.6	0.0	3.8
West of England	1660	1665	100.3	1076	1086	80.6	0.86	4.1	1.4	0.0	0.0
University College Birmingham	425	360	84.7	320	280	87.5	1.82	3.9	0.1	0.0	0.0
University of Bolton	340	285	83.8	270	225	83.3	1.42	3.9	0.1	0.0	0.0
De Montfort University Leicester	620	565	91.1	450	395	87.8	1.45	4.2	6.0	0.0	0.0
The Arts University College at Bournemouth	180	165	91.7	120	105	87.5	0.72	4.2	6.0	0.0	0.0
Bournemouth University	2330	1955	83.9	1770	1595	89.9	0.89	4.9	2.0	0.0	41.1
The University of Bedfordshire	1150	1055	91.7	820	815	89.6	0.91	3.2	2.0	0.0	11.6
The University of Brighton	2340	2085	89.1	1880	1715	90.8	0.94	2.9	2.0	0.0	11.6
The University of Bristol	2915	2385	81.8	2270	1885	83.0	0.86	5.1	14.2	2.2	0.0
Brunel University	2370	2025	85.4	1910	1735	90.8	0.73	0.81	4.2	1.2	0.0
De Montfort University	840	765	91.1	680	585	86.0	0.72	1.14	3.3	4.4	0.0
The University of Birmingham	75	60	79.7	55	35	63.6	0.64	2.02	5.1	0.0	0.0
The University of Cambridge	2790	2265	81.2	2220	1885	85.0	0.86	4.2	1.4	0.0	0.0
Cardiff University	1615	1285	79.3	1170	1110	94.8	0.73	2.6	0.0	0.0	0.0
The University of Central Lancashire	2845	2145	75.4	1880	1715	90.8	0.86	4.9	2.0	0.0	0.0
Cardiff Metropolitan University	165	150	90.9	120	105	87.5	0.72	2.0	0.0	0.0	0.0
The University of Chester	1070	1030	96.2	810	770	93.9	0.73	3.7	1.0	0.0	0.0
The University of Cumbria	835	675	80.7	630	575	91.3	1.11	0.9	0.0	0.0	0.0
The City University	1070	965	89.9	880	825	93.8	0.89	3.9	2.4	0.0	7.7
Concordia University of Chicago	160	145	90.6	120	105	87.5	0.72	2.0	0.0	0.0	0.0
Cardiff Metropolitan University	40	35	87.5	30	25	83.3	0.83	0.4	0.0	0.0	0.0
University of Derby	2340	1770	75.6	1880	1715	90.8	0.86	4.9	2.0	0.0	0.0
University of the Creative Arts	1100	920	83.6	820	740	90.2	0.73	0.80	2.4	1.1	0.0

Table 1b - Employment indicator: leavers obtaining first degree qualifications from part-time courses 2009/10

	Total population			Employment indicator (including further study)				Context statistics of respondents		Context statistics of eligible population	
	Eligible population	Number of respondents	Response rate (%)	Base population	Number employed indicator	Ratio (%)	Ratio (%)	Ratio (%)	Ratio (%)	Ratio (%)	Ratio (%)
Total UK	30680	23915	78.0	20475	19235	93.9		6.8	6.7	6.1	
England	28995	22865	78.9	17795	16680	93.7		7.2	6.5	6.1	
London	380	360	94.7	320	320	100.0	1.00	1.4	6.0	0.0	
North East	60	40	66.7	35	25	71.4	0.71	2.4	14.6	0.0	
North West	60	30	50.0	35	20	57.1	0.57	3.9	2.0	0.0	
Yorkshire and the Humber	120	100	83.3	80	60	75.0	0.75	2.0	2.0	0.0	
West Midlands	120	100	83.3	80	60	75.0	0.75	2.0	2.0	0.0	
East Midlands	120	100	83.3	80	60	75.0	0.75	2.0	2.0	0.0	
West of England	120	100	83.3	80	60	75.0	0.75	2.0	2.0	0.0	
University College Birmingham	60	30	50.0	40	20	50.0	0.50	3.9	2.0	0.0	
University of Bolton	60	30	50.0	40	20	50.0	0.50	3.9	2.0	0.0	
De Montfort University Leicester	60	30	50.0	40	20	50.0	0.50	3.9	2.0	0.0	
The Arts University College at Bournemouth	60	30	50.0	40	20	50.0	0.50	3.9	2.0	0.0	
Bournemouth University	240	200	83.3	160	160	100.0	1.00	3.9	4.0	0.0	
The University of Bedfordshire	120	100	83.3	80	60	75.0	0.75	2.0	2.0	0.0	
The University of Brighton	240	210	87.5	160	160	100.0	1.00	3.9	4.0	0.0	
The University of Bristol	110	100	90.9	80	60	75.0	0.75	2.0	2.0	0.0	
University of Derby	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	
University of Edinburgh	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	
University of Exeter	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	
University of Gloucestershire	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	
University of Huddersfield	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	
University of Hull	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	
University of Lincoln	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	
University of Loughborough	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	
University of Luton	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	
University of Manchester	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	
University of Northumbria	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	
University of Oxford	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	
University of Plymouth	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	
University of Reading	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	
University of Salford	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	
University of Southampton	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	
University of Stirling	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	
University of Sunderland	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	
University of Sussex	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	
University of Teesside	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	
University of Telford	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	
University of Ulster	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	
University of Warwick	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	
University of West of England	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	
University of Winchester	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	
University of Wrexham	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	
University of York	100	80	80.0	60	40	66.7	0.67	2.0	2.0	0.0	

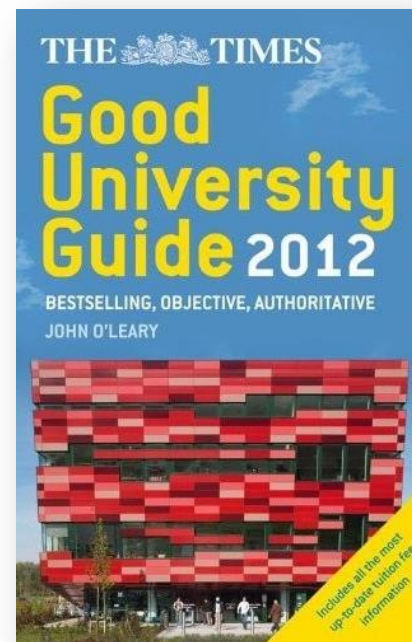
Table R1 - Share of research output per share of research input, by centre 2009/10

HEI	Per academic staff costs				Per funding council research allocation				Research funding (RPI)		Number of research grants awarded	Research grants awarded
	Ph.Ds awarded	Research grants & contracts	Cost centres with staff	Research centres with funding	Ph.Ds awarded	Research grants & contracts	Cost centres with funding	Research centres with funding	Total (£)	Total (£)		
England	0.62	0.98	22	0.031	4.22	0.50	7	0.001	100000	2.1	40	
London	0.06	0.72	13	0.054	0.74	0.70	4	0.187	670000	16.8	65	
North East	0.11	0.20	8	0.076	0.08	0.07	7	0.136	60000	3.1	5	
North West	1.40	1.23	20	0.028	0.04	0.76	15	0.038	170000	26.0	160	
Yorkshire and the Humber	0.29	0.41	13	0.044	0.25	1.71	7	0.130	100000	2.4	25	
West Midlands	1.27	0.82	10	0.022	0.80	0.69	8	0.043	280000	28.0	105	
East Midlands	0.11	0.40	14	0.082	0.00	0.04	0	0.288	100000	1.7	10	
West of England	1.44	1.15	25	0.015	1.15	0.97	23	0.014	400000	28.4	490	
University of Birmingham	0.00	0.00	5	0.016	0.00	0.00	0	0.000	0	0.0	0	
University of Bristol	0.00	0.00	4	0.000	0.00	0.02	2	0.000	20000	0.4	0	
University of Cardiff	0.00	0.00	7	0.002	0.00	0.00	1	0.000	20000	0.2	0	
University of Central Lancashire	0.00	0.00	1	0.000	0.00	0.00	0	0.000	0	0.0	0	
University of Chester	1.00	0.00	18	0.001	1.71	0.00	12	0.000	70000	17.1	135	
University of Exeter	0.40	0.00	20	0.004	0.77	0.76	14	0.000	40000	8.2	40	
University of Gloucestershire	1.38	1.31	21	0.023	0.02	0.09	21	0.011	400000	23.7	440	
University of Huddersfield	1.27	0.42	16	0.000	0.00	0.00	4	0.000	10000	2.2	10	
University of Hull	0.00	0.00	5	0.000	0.00	0.00	0	0.000	0	0.0	0	
University of Lincoln	0.00	0.00	4	0.000	0.00	0.00	2	0.000	20000	0.4	0	
University of Loughborough	0.00	0.00	7	0.000	0.00	0.00	1	0.000	20000	0.2	0	
University of Luton	0.00	0.00	1	0.000	0.00	0.00	0	0.000	0	0.0	0	
University of Manchester	1.00	0.00	18	0.001	1.71	0.00	12	0.000	70000	17.1	135	
University of Northumbria	0.00	0.00	1	0.000	0.00	0.00	0	0.000	0	0.0	0	
University of Oxford	1.00	1.31	21	0.023	0.02	0.09	21	0.011	400000	23.7	440	
University of Plymouth	1.27	0.42	16	0.000	0.00	0.00	4	0.000	10000	2.2	10	
University of Reading	0.00	0.00	5	0.000	0.00	0.00	0	0.000	0	0.0	0	
University of Salford	0.00	0.00	4	0.000	0.00	0.00	2	0.000	20000	0.4	0	
University of Southampton	0.00	0.00	7	0.000	0.00	0.00	1	0.000	20000	0.2	0	
University of Stirling	0.00	0.00	1	0.000	0.00	0.00	0	0.000	0	0.0	0	
University of Sunderland	0.00	0.00	1	0.000	0.00	0.00	0	0.000	0	0.0	0	
University of Sussex	0.00	0.00	4	0.000	0.00	0.00	1	0.000	20000	0.2	0	
University of Teesside	0.00	0.00	1	0.000	0.00	0.00	0	0.000	0	0.0	0	
University of Telford	0.00	0.00	1	0.000	0.00	0.00	0	0.000	0	0.0	0	
University of the West of England	0.00	0.00	1	0.000	0.00	0.00	0	0.000	0	0.0	0	
University of Winchester	0.00	0.00	1	0.000	0.00	0.00	0	0.000	0	0.0	0	
University of Wrexham	0.00	0.00	1	0.000	0.00	0.00	0	0.000	0	0.0	0	
Wales	0.00	0.00	0	0.000	0.00	0.00	0	0.000	0	0.0	0	
Scotland	0.00	0.00	0	0.000	0.00	0.00	0	0.000	0	0.0	0	
Northern Ireland	0.00	0.00	0	0.000	0.00	0.00	0	0.000	0	0.0	0	
United Kingdom	0.00	0.00	0	0.000	0.00	0.00	0	0.000	0	0.0	0	
Europe	0.00	0.00	0	0.000	0.00	0.00	0	0.000	0	0.0	0	
World	0.00	0.00	0	0.000	0.00	0.00	0	0.000	0	0.0	0	

How does HESA provide access to data?

HESA bespoke data service

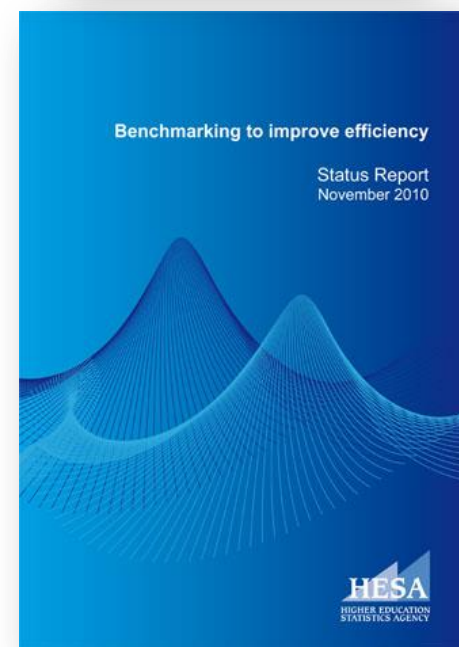
- Complements the range of publications
- Customised extracts of data to meet specialised requirements
- Receive around 1,200 enquiries annually
- Data supplied under contract
- Charging policy – charge for staff time not data
- Some 'high-profile' data requests



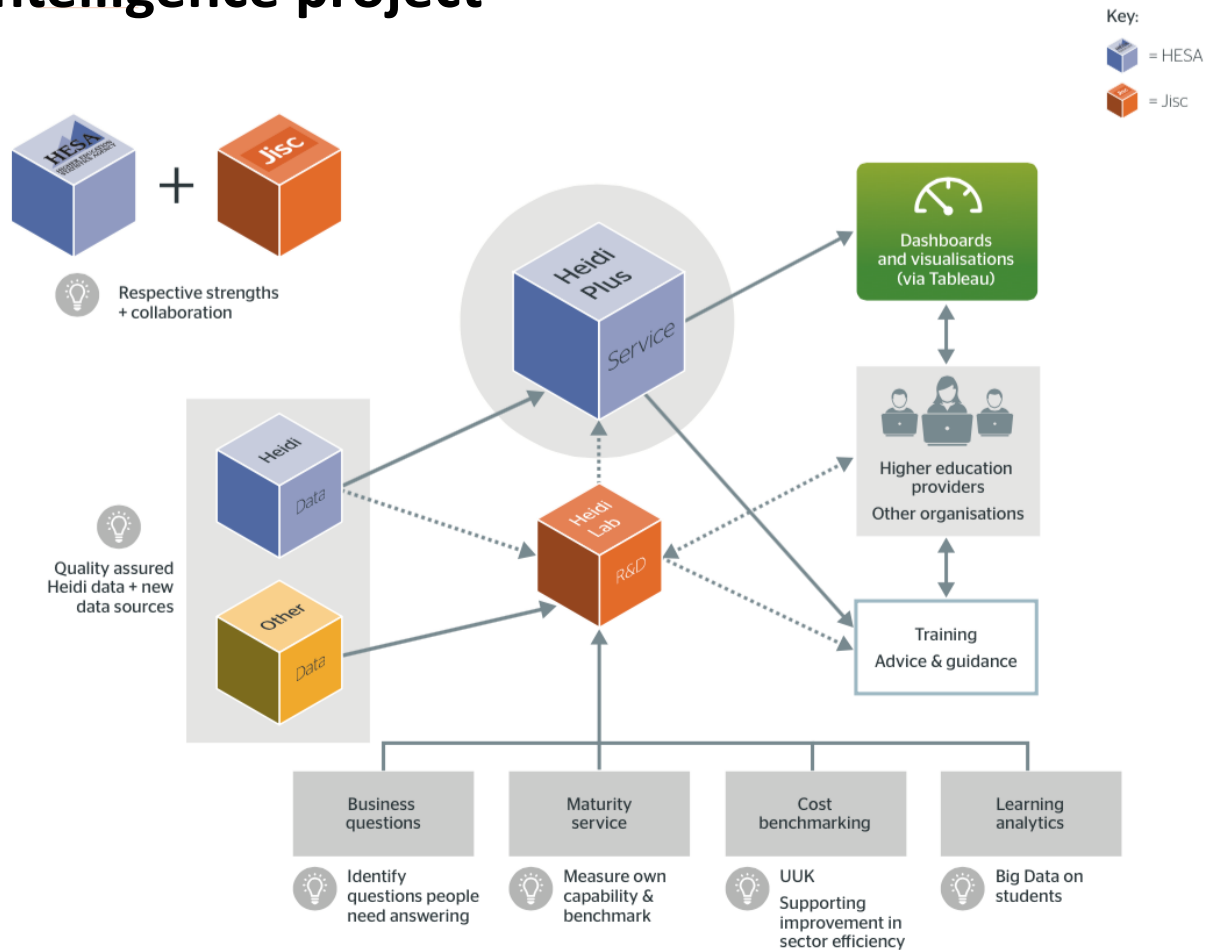
How does HESA provide access to data?

Heidi (Higher Education Information Database for Institutions)

- **heidi** is a web-based information system and has been developed as a query tool for HESA data.
- **heidi** includes non-HESA data, for example Student Applications from UCAS and National Student Survey data.
- **heidi** can be used for benchmarking



Development of Heidi: HESA-Jisc Business Intelligence project



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Your measures

Overview




Employment & accreditation



Student satisfaction

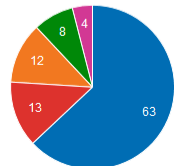
Cost & accommodation

Study information


Entry information

£14,000 
Average salary six months after the course 
Typical salary range: £13,000.00 - £16,000.00 
Average salary across the UK after taking a similar course
£15,000.00 after six months (salary range: £13,000.00 - £17,000.00)
£20,000.00 after 40 months (salary range: £17,000.00 - £25,000.00)




88% 
Go on to work and/or study 
This is what students are doing six months after finishing the course.



Now working
Doing further study
Studying and working
Unemployed
Other

Chart labels explained 

WHAT IS UNISTATS?
Unistats is an independent website offering a range of useful info and statistics on university courses.

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