TBRP PhD course in

CLASSIC GROUNDED THEORY

In collaboration with: Grounded Theory Institute in California

Date: 1-5 November 2021

Venue: Aalborg University Business School, Aalborg

Monday, November 1

08.00 – 08.30 Registration and breakfast/tea/coffee

Session 1: Opening session

08.30 – 09.00 Introduction to the week, course objectives, ice breaking, and participants

Session 2: The roots of Grounded Theory

09.00 – 10.00 Part 1: Inductive and deductive approaches to research (Andy Lowe, AL)

10.00 - 10.30 Coffee break

10.30 – 12.00 Part 2: The roots of GT and how to do a GT research project (AL)

12.00 - 13.00 Lunch

Session 3: Assignment 1: Designing GT methodology before entering the field

13.00 – 14.30 <u>Part 1</u>: participants present their research (plans), building on their application GT essay, incl., Q&A (AL/RVT)

14.30 - 15.00 Coffee break

Session 4: How GT theoretical sensitivity has many uses

15.00 – 16.30 Part 1: Discovering own voice via 'theory driven typologies' (RVT)

18.30 **Opening dinner**







Tuesday, November 2

Session 5: Staying open

08.30 – 10.00 How to stay open during the GT process (AL)

10.00 - 10.30 Coffee break

Session 6: How GT theoretical sensitivity has many uses

10.30 – 12.00 Part 2: Discovering own voice via 'data driven typologies' (RVT)

12.00 - 13.00 Lunch

Session 7: Assignment 1 (Cont'd)

13.00 - 14.30 Part 2: participants present their research (plans), building on their application GT essay, incl., Q&A (AL/RVT)

14.30 – 15.00 Coffee break

Session 8: Assignment 1 (Cont'd)

15.00 – 16.30 <u>Part 3</u>: participants present their research (plans), building on their application GT essay, incl., Q&A (AL/RVT)

Wednesday, November 3

Session 9: Doing GT

08.00 – 10.00 Part 1: Presentation of GT research/thesis by Dr Wendy Guthrie

10.00 - 10.30 Coffee break

Session 10: Panel discussion (open to public)

10.30 – 12.00 Practicing GT in university settings

Panelists: Andy Lowe, Grounded Institute in California, US; Michal Lysek, HMS Industrial Networks AB, Sweden; Wendy Guthrie, Researchology Limited, UK

This topic might be of interest for the public panel discussion: How to ensure you have the best academic environment to develop your intellectual autonomy with both academic paper based PhDs and monograph based PhDs (AL)

Moderator: Romeo V. Turcan, Aalborg University, DK

12.00 - 13.00 Lunch

Session 11: Assignment 2: The analysis and synthesis of raw data in which each group has to resolve two main issues:

(1) Discovery of substantive and emergent theoretical codes derived from theoretical memos from the raw data

(2) Highlight the main conceptual issues which should be followed up in future respondent encounters

13.30 – 14.30 Part 1: Theoretical memos and introduction to Assignment 2 (AL)

14.30 – 15.00 Coffee break

Session 12: Assignment 2 (Cont'd)

15.00 – 16.30 Part 2: Students; group work on Assignment 2 incl., Q&A (AL/RVT/ML/WG)

Thursday, November 4

Session 13: Doing GT

08.30 – 10.00 Part 2: Presentation of GT research/thesis by Dr Michal Lysek

10.00 - 10.30 Coffee break

Session 14: Assignment 2 (Cont'd)

10.30 – 12.00 Part 3: Groups continue working on Assignment 2 (incl., Q&A) (AL/RVT/ML/WG)

12.00 - 13.00 Lunch

Session 15: Assignment 2 (Cont'd)

13.00 – 14.30 Part 4: Groups continue working on Assignment 2 (incl., Q&A) (AL/RVT/ML/WG)

14.30 – 15.00 Coffee break

Session 16: Assignment 2 (Cont'd)

15.00 – 16.30 Part 5. Groups make presentations of Assignment 2, incl., Q&A (AL/RVT/ML/WG)

Friday, November 5

Session 17: Evaluating GT

08.30 – 09.30 How to evaluate Classic GT and why there are several versions of GT and how to deal with these variants (AL)

Session 18: Importance of developing your own intellectual autonomy

09.30 – 10.00 How take control of your GT PhD whether it is monograph or academic paper based (AL)

10.00 - 10.30 Coffee break

Session 19: One-to-one sessions

10.30 – 12.00 Part 1: One to one time with each of the individual participants with members of the academic faculty (AL/RVT/ML/WG)

12.00 - 13.00 Lunch

13.00-14.30 Part 1: One to one time with each of the individual participants with members of the academic faculty (AL/RVT/ ML/WG)

14.30 – 15.00 Coffee break

Session 20: Closing session - learning reflections and evaluation

15.30 – 16.30 Participants provide written feedback, evaluating the course; certificates are issued; group photos

18.00 Closing dinner