

PHD COURSE IN AUTHENTIC LEADERSHIP (5 ECTS)

March 14 - 18 2022

Venue: **Online**; hosted by University of Siegen, Germany

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How come some leaders are followed, whilst others are not? What does it take to be a great leader?

The purpose of the PhD course in 'Authentic Leadership' is to contribute to PhD training through discovering as well as nurturing and developing leadership authenticity skills among PhD researchers. The course is a 5 ECTS course which will provide PhD researchers with theoretical and conceptual understanding of the concept of Authentic Leadership as well as train students in critical reflection and application of authentic leadership in different contexts. The course will be based on the principle of complex problem solving, bringing in real life problems, to which the students find solutions. The PhD course is a practical course, not a textbook course on leadership authenticity. PhD researchers have the possibility to network with others on an international level. Giving the leadership authenticity concept an empirical value, this PhD course will educate researchers on how to be true to one-self and to open up career choices and potential.

How to apply?

The course will enrol max 25 doctoral students. The selection of PhD students will be based on: year of enrolment in their doctoral studies and the motivation letter.

Deadlines:

- February 1st 2022 - Submission of motivation letter
- February 14th 2022: Submission of Assignment 1

Apply and register here:

<https://www.tbrp.aau.dk/interdisciplinary-doctoral-training/phd-course-in-authentic-leadership/apply-register/>

Syllabus

- Day I: Discover Authentic Leadership (AL)
- Day II: Conceptual and Theoretical Understanding of AL
- Day III: Practicing AL- Self-awareness in AL
- Day IV: Practicing AL-Navigating AL within social contexts
- Day V: Practicing AL - Decision-making in VUCA world

The course contains lectures, simulations, PBL-oriented workshops, problem-solving and reflection exercises. Blended learning and online tools will be utilized.

Assessment: pass/fail



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