

**PBL Training Programme**  
for Moldova University Faculty

**Working with Projects and Cases**  
**Reflection on Personal Skills**

**Programme outline**

Objective: Professional development of Moldovan University Faculty aiming to develop understanding of PBL facilitation.

**Learning outcomes**

*Competencies*

The programme aims to familiarize participants with the main characteristics of PBL. The programme consists of a four-day workshop in Moldova (January 19-22 2016).

Intended Learning Outcomes for the PBL training programme are:

After following the course the participant will be able to ...

- relate to experiences of PBL practice
- recognize active components of PBL
- identify elements of personal development plan
- combine intended learning outcomes with learning activities
- relate relevant literature to elements of a personal development plan

**Workload and certificate:** After satisfactory completion of the program a Certificate will be issued conform the workload of the programme of 2 ECTS points (30 hours in class, 20 hours self-study and preparation).

Selected Literature	
How We Learn, Chapter 13	Knut Illeris
Experiential Learning, Chapter 2	David Kolb
Freedom to Learn Chapter 6-7	Carl Rogers
Problem Based Learning; Rationale and Description	Henk Schmidt
Reflections on Project Work and Problem-based Learning	Annette Kolmos
Challenging models and perspectives of Problem Based Learning	Maggie Savin Baden
Management-of-change, Chapter 1-3	De Graaff & Kolmos
Principles of problem and Project based Learning; the Aalborg Model	Scott Barge
Empowerment of the Students In Problem Based Learning	Erik de Graaff
Wisdom of teams, chapter 3	Katzenbach and Smith
Wisdom of teams, chapter 4	Katzenbach and Smith
Facilitation in a PBL environment	Kolmos et al
Learning Theories for Teachers, Chapter 1	Morris L. Bigge
Personal Theories of Teaching	Dennis Fox
An Inventory for Self-assessment of Teaching Competences as Foundation for Faculty Development Training	Erik de Graaff & Anette Kolmos
Survey teaching competences	De Graaff

# Programme for Moldovan University Faculty

## PBL workshop January 19-22 2016

Experts  
Erik de Graaff  
Lars Peter Jensen  
Claus Monrad Spliid

### Day 1 **Professional Competencies and PBL**

- Morning
- Introduction Lecture: The advantages of PBL in training for professional competencies
- Plenary
- Introduction of the programme / participants
- Afternoon
- PBL readiness questionnaire
- Plenary
- Project work exercise

### Day 2

- Morning
- Expert lectures
    - Problem Based Learning Models
- Plenary
- Cases and Project briefs
- Afternoon
- Project work exercise
    - Assignment: Teamwork

### Day 3

- Morning
- Expert lecture
- Plenary
- Teacher roles and active learning
  - Explanation: Teaching skills and Personal Development (Plan PDP)
- Afternoon
- Project work
    - Individual Assignment: Teaching competencies
    - Individual Assignment: PDP

### Day 4 **Presentations and Feedback**

- Morning
- Expert lecture
- Plenary
- Introducing students to PBL
- Afternoon
- PDP Presentations and Feedback
  - PDP Presentations and Feedback
- Plenary
- Conclusion of the programme

### Individual Assignment

Reflect on your teaching skills and describe your competencies and analyse your strengths and weaknesses. Explain your personal situation in terms of educational models and theories. Prepare a presentation outlining your Personal Development Plan (PDP) to be presented on the last day of the workshop.