Visit of the MD Task Force Team to University of Siegen, March 26 - April 07, 2017

Draft Agenda

SUNDAY, 26.3.2017, Arrival

MONDAY, 27.3.2017, 09:00 - 16.00 (TVD, Breite Straße 11, Siegen) Examples for PBL based case study units Introduction by Gesine Haseloff Work in a self learning unit

TUESDAY, 28.3.2017, 09:00 - 16.00 (TVD, Breite Straße 11, Siegen) Industry 4.0 and its impact for the curricula development by Daniel Schnitzler and colleague, SMI - Siegener Mittelstandsinstitut Afternoon: Work in a self learning unit

THURSDAY, 29.3.2017, 09:00 - 16.00 (TVD, Breite Straße 11, Siegen) Supporting disadvantaged students through curriculum design by Prof. Dr. Ulrike Buchmann, Institut für Wirtschaftspädagogik Afternoon: Work in a self learning unit

WEDNESDAY, FRIDAY, 30. and 31.03.2017, 09:00 – 17.00 (Hochschuldidaktik der Universität Siegen, Weidenauer Str.118)

WORKSHOP: Didactic Concepts and Best Practice in Academic Higher Education by Sandra Bergedick / Gesine Haseloff

In this workshop, you will get to know the core principles and practices of up to date Academic Higher Education in Germany. We will apply these to your current or future classes and look at structured ways of planning a class, lesson and sequence coherently. Our central focus will be how to enhance the motivation and active participation of students in their learning process. We will apply and evaluate, view and discuss a large range of activating methods for specific purposes in your classes, such as initiating discussions, working with texts, and illustrating the outcomes of students' learning progress during a running semester by means of evaluation methods and assessment. We will identify ways to promote students' compliance to develop and carry out successful presentations and term papers, i.e. by providing meaningful feedback along defined criteria. By the end of this workshop, you will be able to create classrooms that allow your students to participate in English actively, even when English is not their native language.

The second week will take place at TVD, Breite Straße 11, Siegen by Prof. Dr. Ralph Dreher and the TVDTeam.

MONDAY, 3.4.2017, 09:00 - 16.00

Round of introduction, demands and requirements, PBL concepts and its learning psychological backgrounds, last week reflections and questions so far.

TUESDAY, 4.4.2017, 09:00 - 16.00 (MD Team will be accompanied to the address) Case-study tradition at economic theory and business administration

Defining objectives and defining them as a function of societal dependencies, that leads to a differentiation of study courses; Self-learning phase: Defining objectives in regard to the current social and economic situation

THURSDAY, 5.4.2017, 09:00 - 16.00

Discussion of the objectives (reflection of the results of the day before), Self-learn ing phase: Development of a case-study-task, Binary differentiation case-study-tasks;

WEDNESDAY, 6.4.2017, 09:00 - 16.00

Development of a case-study matrix; Presentation of the results - Discussions on as sessment schemes / benchmarking reports

Principles of planning a learning unit; Needs of teacher training; Summary of the week/Round-up

FRIDAY, 7.4.2017, Departure