



**Project meeting in the framework of the Erasmus + project
“Introducing Problem Based Learning in Moldova: Toward Enhancing
Students’ Competitiveness and Employability”**

**PBL Training for Cahul State University:
Working with Project and Cases and Reflection on Personal Skills**

AGENDA OF THE MEETING

Tuesday, April 25 - Arrival to Cahul

Wednesday, April 26

Time	Activity	Speaker
09.30 – 10.30	Welcome speech	Popa Andrei, Roșca-Sadurschi Liudmila
10.30 – 11.00	Coffee break	
11.00 – 12.30	Active Learning - Problem-Based Learning (general presentation of project).	Olav Jull Sørensen
12.30 – 13.00	Lunch	
13.00 – 15.00	What is the role of teacher in the PBL process (The difference between the traditional teacher and the group facilitator).	Olav Jull Sørensen

Thursday, April 27

Time	Activity	Speaker
09.00 – 10.30	Introducing into Problem Based Learning: Course of initiation, curriculum of the course (example), semester, number of credit, finality to course (examination, project).	Olav Jull Sørensen
10.30 – 11.00	Coffee break	
11.00 – 12.30	How to start the projects: <ul style="list-style-type: none"> - How to create student teams; - How to create student teams for interdisciplinary projects or between different specialties; - How to propose the themes for the projects/ interdisciplinary projects/ projects between different specialties (example). - How project complexity advances from semester to semester, from year to year? 	Olav Jull Sørensen

	- How to guide different teachers of interdisciplinary projects and assessment?	
12.30 – 13.00	Lunch	
13.00 – 15.30	How to guide the teacher student activity on the project; How to motivate the students to get involved in the group work. Examples How to evaluate students 'PBL-based project, individual assessment of the student. How to assess and grade theoretical knowledge and practical skills. What tools (examples of questionnaires) of quality / student evaluation of PBL courses and projects can be used.	Olav Jull Sørensen

Friday, April 28

Time	Activity	Speaker
09.00 – 10.30	Case study (examples) How to prepare case studies? How to develop a teaching case study?	Olav Jull Sørensen
10.30 – 11.00	Coffee break	
11.00 – 12.30	How to develop the schedule of PBL classes during a semester (courses, seminars, projects time distribution). Interactive methods used (ex.: simulation games, etc.)	Olav Jull Sørensen
12.30 – 13.00	Lunch	
13.00 – 15.00	Examples of PBL projects and case studies for I-st year, II-nd year, III-rd year that show the progression of task complexity, knowledge and skills abilities.	Olav Jull Sørensen
15.00 – 15.30	Coffee break	

Saturday, April 29

Time	Activity	Speaker
11.00 – 12.30	<i>Visit to Cahul University Campus</i>	Staffs
12.30 – 13.00	Lunch	
13.00 – 15.00	<i>Summary of the week/ Learning reflections</i>	Staffs
15.00 – 15.30	Coffee break	

Monday, May 1 – Departure Day