

Erasmus+

AALBORG UNIVERSITET

- Erasmus+
- Danish Agency for Higher Education
- Learning Mobility of Individuals
- Mobility of learners and staff
- Higher education student and staff mobility between Programme and Partner Countries
- Call 2016
- Round 2
- Grant Agreement Number 2016-2-DK01-KA107-022458
- Report Type Final
- Date of submission 27/11/2018

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Name of legal representative

Main content:	Report Form
Number of attachments:	1

General Information

This report form generated from the Mobility Tool+ consists of the following main sections:

- Context: this section resumes some general information about your project;
- Project Summary: this section summarises your project;
- Summary of Beneficiary and Partner Organisations
- Description of the Project: in this section, you are asked to give information about the objectives met by your project;
- Implementation of the Project
- Activities
- Participants' Profile
- Participant Feedback on Erasmus Charter Provisions and General Issues
- Compliance with the Erasmus Charter for Higher Education
- Learning Outcomes and Impact
- Dissemination of Project Results
- Future Plans and Suggestions
- Participant Reports
- Budget

For your convenience, some parts of this report are prefilled with information from the Mobility Tool+

1. Context

this section resumes some general information about your project;

Programme	Erasmus+
Key Action	Learning Mobility of Individuals
Action	Mobility of learners and staff
Action Type	Higher education student and staff mobility between Programme and Partner Countries
Call	2016
Report Type	Final
Language used to fill in the form	EN

1.1. Project Identification

Grant Agreement Number	2016-2-DK01-KA107-022458
Project Start Date (dd-mm-yyyy)	01/02/2017
Project End Date (dd-mm-yyyy)	31/07/2018
Project Total Duration (months)	18
Beneficiary Organisation Full Legal Name (Latin characters)	AALBORG UNIVERSITET
Beneficiary Organisation Erasmus Code (where applicable)	DK ALBORG01
Higher Education Mobility Consortium Accreditation Number (where applicable/if the project is managed by a mobility consortium):	

1.2. National Agency of the Beneficiary Organisation

Identification	Danish Agency for Higher Education
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For further details about the available Erasmus+ National Agencies, please consult the following page:

https://ec.europa.eu/programmes/erasmus-plus/contact_en

2. Project Summary

this section summarises your project;

Please provide a short summary of your completed project.

Please be aware that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications or when giving information on a completed project. It will also feed the Erasmus+ Dissemination Platform (see annex III of the Programme Guide on dissemination guidelines). The main elements to be mentioned are: context/background of the project; objectives; number and type/profile of participants; description of undertaken activities; results and impact; if relevant, longer-term benefits.

Please be concise and clear.

PBLMD-TOPUP extended the scope and quality of training and teaching activities delivered by AAU staff as part of PBLMD ERASMUS+ project (www.pblmd.aau.dk) within which all project partners signed a general inter-institutional mobility agreement. Specifically, PBLMD-TOPUP contributed with 10 extra (in addition to the ones in the PBLMD project) staff mobility that allowed AAU staff to travel to Moldova and engage in extra co-teaching, co-evaluation and training activities at 7 PBL-based newly designed BSc study programs at 6 Moldovan universities. These study programs are: BSc in Business Administration (Academy of Economic Studies); BSc in Information Technology (Technical University of Moldova); BSc in Industrial Design (Technical University of Moldova/SEED (USAID funded)); BSc in Law (Moldova State University); BSc in Public Administration (Balti State University); BSc in Entrepreneurship and Business Administration (Cahul State University); BA in Medicine (Medical State University). A total number of 9 respective staff from AAU contributed to co-teaching, co-supervising, co-evaluation and training of staff and students, organizing workshops, inter-disciplinary project development and group formations; curricular development and implementation; enhancing project outputs (for more details visit: <http://www.pblmd.aau.dk/special-mobility-strand/>). The PBL-based BSc programs mentioned above started being implemented from Sep 1, 2017. Over 100 students and over 150 staff from Moldova took part in the aforementioned activities. In Sep 2018 new students have been enrolled in these study programs. MD project partners mentioned above started implementing PBL based education and learning in other study programs. More details available at: <http://www.pblmd.aau.dk/special-mobility-strand/>.

3. Summary of Beneficiary and Partner Organisations

Role of the Organisation	PIC of the Organisation	Accreditation of the organisation (Erasmus Code) (where applicable)	Name of the Organisation	Country of the Organisation
Beneficiary	999904034		AALBORG UNIVERSITET	Denmark
Partner	997321506		UNIVERSITATEA DE STAT DE MEDICINA SI FARMACIE NICOLAE TESTEMITANU DIN REPUBLICA MOLDOVA	Moldova (Republic of)
Partner	915548857		Alecu Russo Balti State University	Moldova (Republic of)
Partner	928915360		Universitatea de Stat "B.P.Hasdeu" din Cahul	Moldova (Republic of)
Partner	996760361		UNIVERSITATEA DE STAT DIN MOLDOVA	Moldova (Republic of)
Partner	997958020		Universitatea Tehnica a Moldovei	Moldova (Republic of)
Partner	951511510		Academy of Economic Studies of Moldova	Moldova (Republic of)

Total number of participating organisations:	7
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4. Description of the Project

in this section, you are asked to give information about the objectives met by your project;

Were all original quantitative and qualitative objectives of the project met, as described in Annex I of the beneficiary grant agreement and in the Erasmus Charter for Higher Education? If not, please explain why they could not be achieved. Please also describe achievements that exceeded initial expectations, if relevant.

Activities AAU staff prepared and delivered, such as training, co-teaching, co-supervising, co-evaluating, as well as collecting and incorporating feedback from staff and students, at newly institutionalized PBL-based study programs at the project partners, had a significant impact on teaching and organizational capacities of the host universities. They contributed directly to the enhancement of: quality of teaching, supervision, evaluation at newly designed PBL-based BSc study programs; teaching and learning skills, knowledge and competences of local academic staff. They also stimulated and prepared the students enrolled in these PBL-based study programs for student mobility to EU project partners that started in Autumn 2018. These activities have also contributed to the sustainability of the action by renewing and strengthening individual and institutional capacities and capabilities.

How did the participating organisation(s) from Partner Country(ies) contribute to the project? Was it as planned in the inter-institutional agreement? What experiences and competencies did they bring to the project?

MD project partners took active and proactive role in all activities. As a result, they incorporated the feedback and on-going inputs into curricula of newly designed PBL-based study programs; started implementing new teaching and learning methods at these programs; top management of several universities went even further and redesigned additional study programs on PBL and started their implementation.

5. Implementation of the Project

5.1. Practical Arrangements and Project Management

How were quality and management issues related to the partnership (e.g. setting-up of inter-institutional agreements, information and communication, split of organisational support funds, reporting, etc.) addressed (before, during and after mobility activities) and by whom?

All preparations for mobility were done accordingly to set rules. AAU PBLMD project participants as well as AAU staff outside PBLMD project were invited to take part in this mobility strand. Before mobility, AAU and MD partners will agree on aim, objectives, delivery methods, outputs and outcomes of staff mobility derived from PBLMD aim and objectives and sign a mobility agreement. Mobility was covered from the PBLMD-TOPUP budget and co-financed by the Department of Business and Management, AAU. Respective information and communication were available on PBLMD project website and social media as well as on MD partners' websites. After mobilities, the staff will report on their activities to the Agency and will share their outputs with PBLMD project members via the project website or intranet. These practical and management activities were handled by PBLMD project manager.

How were quality and management issues related to participants (e.g. information, selection, update of the course catalogue, preparation of learning and grant agreements with participants, academic recognition, etc.) addressed and by whom?

PBLMD project coordinator invited AAU PBLMD project participants as well as AAU staff outside PBLMD project to take part in this mobility strand seeking their expert support in enhancing the quality of the newly designed PBL-based study programs. PBLMD project manager and finance controller in cooperation with the National Coordinator was responsible for all other admin issues before, during and after mobility.

How were practical and logistical arrangements for the participants (e.g. travel, accommodation, insurance, safety and protection, visa, work permit, social security, mentoring and support, etc.) managed and by whom?

PBLMD project manager and finance controller in cooperation with the National Coordinator was responsible for all other admin issues before, during and after mobility.

What kind of preparation was offered to the participants (e.g. task-related, intercultural, risk prevention etc.)? Who provided such preparatory activities?

Before agreeing on mobility, PBLMD Project Coordinator would discuss with potential mobility participants about the nature of PBLMD project, its actual development, tasks, issues and challenges, inputs/outputs/outcomes sought. If necessary, the Project Manager will clarify any practical/admin issues related to staff mobility.

Please detail how monitoring and/or support of outgoing and incoming participants were carried out during the activities.

PBLMD National Coordinator as well as each PBLMD Study Program Leader (<http://www.pblmd.aau.dk/output-development/study-programme-teams/>) were responsible for making sure MD project partners' staff and students take part in planned activities and subsequently reflect, incorporate and implement new knowledge, skills and competences gained during these activities. PBLMD National Coordinator was also responsible for securing: the translation of written material; oral translation during the activities; on-line/video conferencing with staff and students.

Please describe any problem(s) or difficulty you encountered during the project and the solutions(s) applied.

N/A

5.2. Linguistic Support

Did you use some of the organisational support grant for the linguistic preparation of the participants?

No

Please explain which other means you used to support linguistic and inter-cultural preparation of participants.

English is the working language of the project; all AAU staff going to Moldova spoke English; where necessary, translation was provided from En to Romanian.

6. Activities

6.1. Overview of Activities

1. Moldova (Republic of)

	No. of Participants Planned in the grant agreement	Average Duration Planned in the grant agreement			No. of Participants Achieved	Average Duration Achieved		
		Duration (full months)	Duration (extra days)	Duration (days)		Duration (full months)	Duration (extra days)	Duration (days)
Students	0	0	0.00	-	0	0	0.00	-
Staff	10	-	-	12.00	13	-	-	6.46
Total	10	0	0.00	12.00	13	0	0.00	6.46

6.2. Overview of Mobility Flows

1.

Incoming Flows (from Partner to Programme Country)

No Data Available

Outgoing Flows (from Programme to Partner Country)

Activity Type	Flow No.	Country of Origin	Country of Destination	Calculated Duration (days)	Interruption Duration (days)	Duration of Mobility Period (days)	Travel Days	Funded Duration (full months)	Funded Duration (extra days)	Funded Duration (days)	Distance Band	Number of Participants	Out of total, Number of Students from Disadvantaged Backgrounds	Out of Total, Number of Participants With Special Needs
Staff mobility for Teaching To/From Partner Countries	1	Denmark	Moldova (Republic of)	7	2	5	0	-	-	5	500 - 1999 km	1	-	0
Staff mobility for Teaching To/From Partner Countries	2	Denmark	Moldova (Republic of)	5	0	5	1	-	-	6	500 - 1999 km	4	-	0

Staff mobility for Teaching To/From Partner Countries	3	Denmark	Moldova (Republic of)	5	0	5	2	-	-	7	500 - 1999 km	4	-	0
Staff mobility for Teaching To/From Partner Countries	4	Denmark	Moldova (Republic of)	9	0	9	2	-	-	11	500 - 1999 km	1	-	0
Staff mobility for Teaching To/From Partner Countries	5	Denmark	Moldova (Republic of)	12	2	10	2	-	-	12	500 - 1999 km	1	-	0
Staff mobility for Teaching To/From Partner Countries	6	Denmark	Moldova (Republic of)	14	4	10	2	-	-	12	500 - 1999 km	1	-	0
Staff mobility for Teaching To/From Partner Countries	7	Denmark	Moldova (Republic of)	16	6	10	2	-	-	12	500 - 1999 km	1	-	0
Total										65		13	0	0

6.3. Outgoing short, 1st and 2nd cycle mobilities to Asia, Central Asia, Latin America, South Africa and ACP countries

This section doesn't apply for this project

7. Participants' Profile

7.1. Overview

	Total Number of Participants	Out of total, number of students from disadvantaged backgrounds*	Out of total, number of participants with special needs**	Out of total, number of participants with a special needs grant
Student	0	0	0	0
Staff	13	-	0	0
Total	13	0	0	0

* The Erasmus+ Programme Guide defines an individual from a disadvantaged background as facing one or more personal difficulties or obstacles that may limit or prevent them from taking part in transnational projects. These may include educational difficulties, economic and social obstacles, cultural differences, people in a precarious situation, and geographical obstacles.

**A person with special needs is a participant whose individual physical, mental or health-related situation is such that his/her participation in the mobility project would not be possible without extra financial support.

Please comment and explain the achieved results in terms of participants' profile and in particular how you encouraged the participation of the above target groups (disadvantaged backgrounds and special needs).

N/A

7.2. Gender

	Female	Male	Undefined
Student	0	0	0
Staff	4	9	0
Total	4	9	0

7.3. Recognition of Learning Outcomes (Outgoing Students)

The information presented in this table is extracted from the field "Number of Recognised Credits or Equivalent Units" encoded in Mobility Tool+ for each Student Mobility. Please make sure that you have provided this information whenever available before submitting this report:

	Number of students for whom the recognition process is finalised (at the time of submission of this final report)	Percentage of outgoing students for whom the recognition process is finalised (at the time of submission of this final report)	Average duration of the mobilities where the recognition process is finalised, in months and extra days		Average number of recognised credits or equivalent units at the sending institution
			Duration (full months)	Duration (extra days)	
Student mobility for studies (outgoing)	0	0 %	0	0	0

Comment and explain the above numbers for outgoing students against an average workload of 30 ECTS credits (or equivalent units) per semester. If the percentage of students who have their recognition process finalised at the time of submission of this final report is below 90%, please comment and explain why.

N/A

8. Participant Feedback on Erasmus Charter Provisions and General Issues

8.1. Feedback on Charter provisions

1. Recognition for satisfactorily completed activities of the mobility periods:

Activity Type	Number of staff that submitted a final participant report	% of staff who felt satisfied with the level of recognition at the time of their report submission
1.1. Staff mobility for teaching (outgoing)	13	76,92 %
1.2. Staff mobility for teaching (incoming)	0	0,00 %
1.3. Staff mobility for training (outgoing)	0	0,00 %
1.4. Staff mobility for training (incoming)	0	0,00 %
1.5. Total	13	76,92 %

Please comment and explain the results and, if necessary, explain how you intend to improve them:

Some of activities could be implemented immediately; some require time to be discussed, adopted based on extant institutional arrangements and constraints.

2. Quality of the course catalogue at your institution (institutions in case of a consortium) and the Partner Country institution(s):

Activity Type	Number of students who submitted a final participant report	% of students who felt that the course catalogue was complete	% of students who felt that the course catalogue was up-to-date	% of students who felt that the course catalogue was available in time
2.1 Student mobility for studies (incoming)	0	0,00 %	0,00 %	0,00 %
2.2 Student mobility for studies (outgoing)	0	0,00 %	0,00 %	0,00 %

Please comment and explain the results and, if necessary, explain how you intend to improve them (not relevant for institutions in mobility consortia not receiving students):

N/A

3. Learning agreements for students/mobility agreements for staff

Activity Type	Number of students that submitted a final participant report	% of students whose learning agreements were signed prior to their mobility period
3.1. Student mobility for studies (outgoing)	0	0,00 %
3.2. Student mobility for studies (incoming)	0	0,00 %
3.3. Total	0	0,00 %

Activity Type	Number of staff that submitted a final participant report	% of staff whose mobility agreements were signed prior to their mobility period
3.4. Staff mobility for teaching (outgoing)	13	92,31 %
3.5. Staff mobility for training (outgoing)	0	0,00 %
3.6. Staff mobility for teaching (incoming)	0	0,00 %
3.7. Staff mobility for training (incoming)	0	0,00 %
3.8. Total	13	92,31 %

Please comment and explain the results and, if necessary, explain how you intend to improve them:

All mobility agreements were ready for signatures before mobility - by mistake one participant forgot to sign the agreement which was therefore signed after mobility by the participant.

4. Assistance with issues related to visa and insurance

Activity Type	Number of students who submitted a final participant report and have requested a visa	Number of students who submitted a final participant report and have requested insurance	% of students who were rather satisfied or very satisfied with support by the sending institution(s) relating to visa issues, when required	% of students who were rather satisfied or very satisfied with support by the sending institution(s) relating to insurance issues, when required
4.1 Student mobility for studies (outgoing)	0	0	0,00 %	0,00 %

Activity Type	Number of students who submitted a final participant report and have requested a visa	Number of students who submitted a final participant report and have requested insurance	% of students who were rather satisfied or very satisfied with support by the receiving institution(s) relating to visa issues, when required	% of students who were rather satisfied or very satisfied with support by the receiving institution(s) relating to insurance issues, when required
4.2 Student mobility for studies (incoming)	0	0	0,00 %	0,00 %

Please comment and explain the results and, if necessary, explain how you intend to improve them:

N/A

5. Guidance on accommodation

Activity Type	Number of students who submitted a final participant report	% of students who were rather satisfied or very satisfied with guidance by the receiving institution(s) related to finding accommodation
5.1. Student mobility for studies (incoming)	0	0,00 %
5.2. Student mobility for studies (outgoing)	0	0,00 %

Please comment and explain, where relevant, what measures could be taken and by whom in order to further improve the results:

N/A

6. Satisfaction with accommodation

Activity Type	Number of students who submitted a final participant report	% of students who were rather satisfied or very satisfied with accommodation
6.1. Student mobility for studies (incoming)	0	0,00 %
6.2. Student mobility for studies (outgoing)	0	0,00 %

Please comment and explain, where relevant, what measures could be taken and by whom in order to further improve the results:

N/A

7. Equal treatment and integration

Activity Type	Number of students who submitted a final participant report	% of students who stated that equal academic treatment by the receiving institution(s) was ensured
7.1. Student mobility for studies (incoming)	0	0,00 %
7.2. Student mobility for studies (outgoing)	0	0,00 %

Activity Type	Number of students who submitted a final participant report and for which the question is applicable/relevant	% of students who stated that their integration into the receiving institution(s)'s everyday life was good or very good.
7.3. Student mobility for studies (incoming)	0	0,00 %
7.4. Student mobility for studies (outgoing)	0	0,00 %

Please comment and explain, where relevant, what measures could be taken and by whom in order to further improve the results:

N/A

8. Mentoring and support

Activity Type	Number of students who submitted a final participant report and for which the question is applicable/relevant	% of students who were rather satisfied or very satisfied with the academic mentoring and administrative support arrangements in place at the receiving institutions(s)
8.1. Student mobility for studies (incoming)	0	0,00 %

8.2. Student mobility for studies (outgoing)	0	0,00 %
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Please comment and explain, where relevant, what measures could be taken and by whom in order to further improve the results:

N/A

8.2. Feedback on General Issues

9. Grant payments to outgoing and incoming students

Activity Type	Number of students who submitted a final participant report and that received an EU grant	% of students who stated that they received the EU grant payments in time, in line with the dates mentioned in the grant agreement
9.1. Student mobility for studies (outgoing)	0	0.00%
9.2. Student mobility for studies (incoming)	0	0.00%
9.3. Total	0	0.00%

Please comment and explain the results and, if necessary, explain how you intend to improve them:

N/A

10. Overall satisfaction of participants

Activity Type	Number of students who submitted a final participant report	% of students who were very satisfied or rather satisfied with their mobility experience in general
10.1. Student mobility for studies (outgoing)	0	0.00%
10.2. Student mobility for studies (incoming)	0	0.00%
10.3. Total	0	0.00%

Activity Type	Number of staff that submitted a final participant report	% of staff who were very satisfied or rather satisfied with their mobility experience in general
10.4. Staff mobility for teaching (outgoing)	13	84.62%
10.5. Staff mobility for training (outgoing)	0	0.00%
10.6. Total	13	84.62%

Activity Type	Number of staff that submitted a final participant report	% of staff who were very satisfied or rather satisfied with their mobility experience in general
10.7. Staff mobility for teaching (incoming)	0	0.00%
10.8. Staff mobility for training (incoming)	0	0.00%
10.9. Total	0	0.00%

Please comment and explain the results and, if necessary, explain how you intend to improve them:

It is difficult to see the results and impact immediately as some of activities were having immediate impact/implementation; but most would require time to be discussed, adopted based on extant institutional arrangements and constraints.



9. Compliance with the Erasmus Charter for Higher Education

Are the project implementation results broadly compliant with the Erasmus Charter for Higher Education and with the principles laid down in the inter-institutional agreement(s) signed with the Partner Country institution(s)?

Yes

If compliance needs to be improved, please explain the problem, provide an action plan with a timeframe for improvement and specify which institution is responsible.

N/A

10. Learning Outcomes and Impact

10.1. Learning Outcomes

1. Competences acquired and improved for students:

Competence	% of students who reported an improvement	
	1.1. Student mobility for studies (outgoing)	1.2. Student mobility for studies (incoming)
	No Data Available	

Competence	% of students who reported an improvement	
	1.1. Student mobility for studies (outgoing)	1.2. Student mobility for studies (incoming)
	No Data Available	

2. Competences acquired and improved for outgoing staff:

Competence	% of staff that reported an improvement	
	2.1. Staff mobility for teaching (outgoing)	2.2. Staff mobility for training (outgoing)
I have built cooperation with players in civil society	15.38%	0%
I have built cooperation with players in the labour market	15.38%	0%
I have enhanced my employment and career opportunities	15.38%	0%
I have enhanced my organisational/management/leadership skills	53.85%	0%
I have experimented and developed new learning practices or teaching methods	76.92%	0%
I have gained sector-specific or practical skills relevant for my current job and professional development	30.77%	0%
I have improved my competences in the use of Information and Communication Technology tools (e.g. computer, internet, virtual collaboration platforms, software, ICT devices, etc.)	15.38%	0%
I have improved my foreign language skills	15.38%	0%
I have increased my job satisfaction	61.54%	0%
I have increased my social, linguistic and/or cultural competences	53.85%	0%
I have learned from good practices abroad	38.46%	0%
I have reinforced or extended my professional network or built up new contacts	84.62%	0%
I have reinforced the cooperation with the partner institution	84.62%	0%

Competences acquired and improved for incoming staff:

Competence	% of staff that reported an improvement	
	2.1. Staff mobility for teaching (incoming)	2.2. Staff mobility for training (incoming)
	No Data Available	

Comments, if any:

N/A

10.2. Impact

Please describe any further impact (per activity type and on the whole) on the participants, Partner Country institution(s), consortium members (if applicable), target groups and other relevant stakeholders. In particular, describe the project's impact on your institution and the Partner Country institution(s) in line with your respective institutional strategies, the Erasmus Policy Statement and the Higher Education modernisation agenda.

Please be concise and clear.

Impact on MD project partners was at several levels: individual staff and students; department and faculty; and university management. It is reflected in the implementation of newly designed PBL-based study programs as well as spillover effects by redesigning study programs outside the scope of the project based on PBL teaching and learning methods

To what extent has your institution increased its capacity to co-operate at international level?

4 - to a very high extent

To what extent has/have the Partner Country institution(s) increased its/their capacity to co-operate at international level?

Links and networks have been created among academic contributing to further teaching and learning experiences via on-going collaboration, incl., staff and student mobility.

Please describe the wider impact of the project on organisations and individuals outside the participating organisations at local, regional, national, European and international levels.

Through orchestrated dissemination and communication of the results, the project is an exemplar project at regional and EU level when it comes to cooperation, capacity building, implementation and sustainability.

11. Dissemination of Project Results

Which results of your project were worth sharing? Please provide concrete examples of good practices and success stories related to the mobility activities.

All activities contributed to PBLMD project outputs and outcomes, specifically contributing to the development and implementation of 6 newly designed PBL-based study programs:
<http://www.pblmd.aau.dk/work-packages/wp4/study-program-deliverables/>

Please describe the activities carried out to share the results of your project inside and outside the participating organisations. What were the target groups of your dissemination activities?

Activities were disseminated via MD partners websites, newsletters, PBLMD project website, press-conferences targeting MD academic staff, current and prospect students and policy makers:
<http://www.pblmd.aau.dk/work-packages/wp7/>

If applicable, please give examples of how the participants have shared their experience with peers within or outside your organisation.

Example of MD staff sharing their experience: <https://www.youtube.com/watch?v=UzTt0kwIJfU&feature=youtu.be>
Example of MD students sharing their experience:
https://www.youtube.com/watch?v=ydz2qbGnf_8&feature=youtu.be&t=1247
<https://www.facebook.com/pblmd.erasmusplus/posts/853620918163890>

12. Future Plans and Suggestions

Do you intend to continue cooperating with your partners abroad in future projects?

Yes

Please explain why (and if yes: how).

Via PBLMD project that continues until Oct 14, 2019 during which there are staff and student mobilities.

Please provide any further comments you might wish to make to the National Agency or the European Commission on the management and implementation of Erasmus+ projects under the Key Action "Learning Mobility of Individuals".

N/A



13. Participant Reports

This section doesn't apply for this project

14. Budget

14.1. Overall Budget Summary

Activity Type	Travel		Individual Support		Special Needs Support		Total Amount	
	Granted	Reported	Granted	Reported	Granted	Reported	Granted	Reported
Staff mobility for Teaching To/From Partner Countries	1,375.00	3,300.00	9,600.00	16,640.00	0.00	0.00	10,975.00	19,940.00
Staff mobility for Training To/From Partner Countries	1,375.00	0.00	9,600.00	0.00	0.00	0.00	10,975.00	0.00
Total	2,750.00	3,300.00	19,200.00	16,640.00	0.00	0.00	21,950.00	19,940.00

14.2. Organisational Support

	OS Granted	OS Reported			Budget Transfer from OS to Mobility Grants
		No. Of Participants (excluding Zero-grant mobilities not flagged as "OS Covered by Erasmus+ EU Funds")	Total Amount (Calculated)	Total Amount (Adjusted)	
Organisational Support	3,500.00	13	3,500.00	3,500.00	0

If relevant, please explain the budget transfer between budget categories in line with the budget transfer rules:

N/A

14.3. Project Total Amount

Project Total Amount Granted	25,450.00
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Project Total Amount Reported

23,440.00

Please comment and explain the difference, if any, between the granted and reported budget.

We did not have time enough within the project period to use the total budget.

14.4. Budget Summary per Partner Country

1. Moldova (Republic of)

Overview

Activity Type	Travel		Individual Support		Special Needs Support		Total Amount	
	Granted	Reported	Granted	Reported	Granted	Reported	Granted	Reported
Staff mobility for Teaching To/From Partner Countries	1,375.00	3,300.00	9,600.00	16,640.00	0.00	0.00	10,975.00	19,940.00
Staff mobility for Training To/From Partner Countries	1,375.00	0.00	9,600.00	0.00	0.00	0.00	10,975.00	0.00
Total	2,750.00	3,300.00	19,200.00	16,640.00	0.00	0.00	21,950.00	19,940.00

Did you transfer part of the budget to the Partner Country institution(s)?

No

Travel

Activity Type	Flow No.	Country of Origin	Country of Destination	Distance Band	Number of Participants	Average Amount per Funded Participant	Total Amount
Staff mobility for Teaching To/From Partner Countries	2	Denmark	Moldova (Republic of)	500 - 1999 km	4	275.00	1,100.00
Staff mobility for Teaching To/From Partner Countries	3	Denmark	Moldova (Republic of)	500 - 1999 km	4	275.00	1,100.00
Staff mobility for Teaching To/From Partner Countries	4	Denmark	Moldova (Republic of)	500 - 1999 km	1	275.00	275.00
Staff mobility for Teaching To/From Partner Countries	5	Denmark	Moldova (Republic of)	500 - 1999 km	1	275.00	275.00

Staff mobility for Teaching To/From Partner Countries	6	Denmark	Moldova (Republic of)	500 - 1999 km	1	275.00	275.00
Staff mobility for Teaching To/From Partner Countries	7	Denmark	Moldova (Republic of)	500 - 1999 km	1	275.00	275.00
						Total	3,300.00

Individual Support

Activity Type	Flow No.	Country of Origin	Country of Destination	Average Funded Duration Achieved			Total Funded Duration Achieved			No. of Participants Receiving Individual Support	Average Amount per Participant	Average Amount Achieved per Funded Month for Students	Average Amount Achieved per Funded Day for Staff	Total Amount (Calculated)
				Duration (Full Months)	Duration (extra days)	Duration (Days) (including travel days)	Duration (Full Months)	Duration (extra days)	Duration (Days) (including travel days)					
Staff mobility for Teaching To/From Partner Countries	1	Denmark	Moldova (Republic of)	-	-	5	-	-	5	1	800.00	-	160	800.00
Staff mobility for Teaching To/From Partner Countries	2	Denmark	Moldova (Republic of)	-	-	6	-	-	24	4	960.00	-	160	3,840.00
Staff mobility for Teaching To/From Partner Countries	3	Denmark	Moldova (Republic of)	-	-	7	-	-	28	4	1,120.00	-	160	4,480.00
Staff mobility for Teaching To/From Partner	4	Denmark	Moldova (Republic of)	-	-	11	-	-	11	1	1,760.00	-	160	1,760.00

Countries														
Staff mobility for Teaching To/From Partner Countries	5	Denmark	Moldova (Republic of)	-	-	12	-	-	12	1	1,920.00	-	160	1,920.00
Staff mobility for Teaching To/From Partner Countries	6	Denmark	Moldova (Republic of)	-	-	12	-	-	12	1	1,920.00	-	160	1,920.00
Staff mobility for Teaching To/From Partner Countries	7	Denmark	Moldova (Republic of)	-	-	12	-	-	12	1	1,920.00	-	160	1,920.00
													Total	16,640.00

14.5. Participants with a Zero Grant from Erasmus+ EU Funds

No Data Available

14.6. Participants with an Extended Mobility Period

No Data Available

Please comment on the most common reasons for an extended mobility period not funded by Erasmus+ EU funds.

N/A

14.7. Other Sources of Funding

Total additional non-Erasmus+ EU funding used for mobilities in the project:	0.00
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Please describe the other mobility funding sources beyond Erasmus+ EU funds.

N/A

Annexes

in this section, you need to attach additional documents that are mandatory for the completion of the report;

Please note that all documents mentioned below need to be attached here before you submit your form online.

Before submitting your report to the National Agency, please check that:

- The Declaration of Honour signed by the legal representative of the beneficiary organisation.
- All necessary information on your project have been encoded in Mobility Tool+
- The report form has been completed using one of the official languages of the Erasmus+ Programme Countries.
- You have annexed all the relevant documents:
- The necessary supporting documents as requested in the grant agreement.

List of uploaded files

- DoC signed_20181012_040801.pdf DOH
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