PBLMD Progress To-Date: EACEA Monitoring Visit

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Outline

- ➢ **Organization**

- ➢ **Activities / outputs implemented**

- ➢ **Quality assurance measures**

- ➢ **Equipment**

- ➢ **Curriculum development aspects**

- ➢ **Relevance**

- ➢ **Expected impact**

- ➢ **Sustainability**

- ➢ **Mobility strand**

- ➢ **Project extension**

- ➢ **Budget**

Organization

- ➢ **Governance and project management**

- ➢ **Key task structure**

- ➢ **Study programme teams**

- ➢ **Pedagogical training teams**

- ➢ **Methodology**

- ➢ **Partnership agreement**

Activities/outputs implemented

- **WP1: 100% finalised**

- **WP2:**
  - **SPD: 100% finalised**
  - **TPD: 50% (benchmarking and consolidated reports due in May-June 2017)**

- **WP3:**
  - **SPD: 75% finalized (6 Road Maps for study programmes due by Oct 2017)**
  - **TPD: 50% (internal analysis, road maps and consolidated reports due by Oct/Dec 2017)**

- **WP4**
  - **SPD: 100% finalised**
  - **TPD: to be finalised by Feb 2018**

Activities/outputs implemented
(cont'd)

- **WP5:**
  - **SPD: Sep 1 – implementation**
  - **TPD: implementation from May 2018**

- **WP6:**
  - **SPD: each team has a mentor; May 2016 and 2017 - EU teams travelled to MD; ongoing**
  - **TPD: not yet started**

- **WP7:**
  - **Each partner will talk about publicity, visibility and exploitation**
  - **International conference**
  - **Equipment (see slide 'Equipment')**

- **WP8:**
  - **See slide 'Organization'**

Quality assurance

- ➢ **WP6:**
  - ➢ **SPD: each team has a mentor; May 2016 and 2017 - EU teams travelled to MD; ongoing**
  - ➢ **TPD: not yet started**

  - ➢ **External:**
    - ➢ **Report from John Reilly following visit to Plymouth in Nov 2016**

    - ➢ **Report from John Reilly following the Consortium Meeting in Oct 2017**

    - ➢ **Reports from the Chairs of the Steering Committee**

Equipment

- Equipment solution:

  - **Equipment**

  - **6 PBL Books**

  - **6 Methodology books**

  - **6 BSc Thesis Writing books**

Curriculum Development Aspects

➢ **SPD teams will present the study programmes**

Relevance

➢ **National needs**

  ➢ **Number of prospect students decreases**
    ➢ **3% – 2010-2014**
    ➢ **8% – 2014-2015**
    ➢ **9% – 2015-2016**

  ➢ **Migration**
    ➢ **Number of citizens decreased by 600,000 in the last 10 years**
      ➢ **2.9 million population**
      ➢ **81,700 students**

  ➢ **Regional, European, International Competiveness (quality)**
    ➢ **There are 19 State and 12 Private universities**
    ➢ **Avg - 2600 students per university (without large outliers – this average is below 1000)**

➢ **Benchmark data from Denmark**
    ➢ **8 universities (no private ones)**
    ➢ **154,000 students (app 19,000 per university**
    ➢ **5.7 million population**

Relevance
(Cont'd)

- **External constraints**

  - **Derogation letter to the Minister of Education**

    - **PBLMD asked for derogation from a number of provisions from the Education Framework – provisions that limit the development and implementation of PBL study programmes**

      - **The Minister declined our request**

      - **Instead offered explanations, suggesting the provisions are not compulsory, but examples**

- **Internal constraints**

  - **Reluctance to buy-in new teaching and learning methods**

  - **English language capacity**

  - **Research and knowledge transfer capacity**

Expected Impact

➤ **After discussing with 1ˢᵗ year students enrolled in PBL programmes, 2ⁿᵈ year students become green-eyed realizing what they missed**

➤ **Benchmark impact: 50:50 PBL split between project and course work**

    ➤ **Gradual implementation**

    ➤ **MD teams will address this when they present the PBL programmes**

Sustainability

- **SPD**

  - **6+1 Study Programmes**

  - **6+1 Road Maps + 6 Action Plans to reach 50:50 PBL ratio between Project and Course work**

- **TPD**

  - **6 PBL Pedagogical Training Programmes**

  - **6 Road Maps + 6 Action Plans to train internal academic staff on PBL, student-centred, active teaching and learning methods**

- **To-date**

  - **Over 200 academic staff took part in study visits, staff motilities, trainings, and international conference**

  - **Several MD teams started experimenting/implementing PBL at existing study programmes**

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Mobility strand

- ➢ **Staff mobility**

  - ➢ **15 staff.mob per MD partner and 5 staff.mob per EU partner**
    - ➢ **Each MD partner will present their individual mobilities**

  - ➢ **Extra staff.mob: AAU has extra 10 staff mobilities**
    - ➢ **In spring 2017, 5 mobilities from AAU to MD**

- ➢ **Student mobility**

  - ➢ **30 stud.mob per MD partner**

  - ➢ **Need the decision from the Agency on project extension by Aug 2017 so that we could start planning the student mobility**

  - ➢ **Each EU partner – for whatever reason – not able to receive students on mobility shall write a formal respective letter to the PBLMD project management**

Project extension

- **PBLMD coordinator asked the Agency for a 12 month extension**

    - **Waiting for an answer**

    - **Subject successful mid-term monitoring**

Budget

- ➢ **Budget**