

STUDENT CENTERED LEARNING

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Abstract: Student-centred learning is an educational conceptual framework that is currently actively promoted. Today higher education is profoundly different from what it was a few decades ago. The idea of placing the student at the centre of the study process brings profound changes in higher education system. Labour market and the globalisation process require a thorough rethinking of the educational process and changing of the learning values. Student becomes an active participant in the learning process. The main aim of such approach is not only to assimilate the curriculum but to develop professional skills that market demands. The students manage independently their own learning. All this leads to a shift paradigm, necessary at the micro level - in teaching, learning and assessment. Adoption of student centred learning changes the roles and responsibilities of the teacher and student. Student centred learning also involves changes in the role and responsibilities of the learners and students, in the program materials delivery and in the learning process itself. Learning becomes personalised, students engage in different ways and in different places. Students benefit from individually paced, targeted learning tasks that formatively assess existing skills and knowledge and that address the student's needs and interests. Learning is based on the outputs of the knowledge and engages students in their own success, students support one another's progress and incorporate their interests and skills into the learning process.

Keywords: student-centred learning, teaching approach, studying, learning process, active learning